



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		NEHRU ARTS AND SCIENCE COLLEGE KANHANGAD
• Name of the Head of the institution	Dr. K V Murali	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04672280335	
• Mobile no	9446061626	
• Registered e-mail	nascollegekanhangad@gmail.com	
• Alternate e-mail	principal@nasc.ac.in	
• Address	P.O.Padnekat	
• City/Town	Nileshwar	
• State/UT	Kerala	
• Pin Code	671314	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Semi - Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Kannur University				
• Name of the IQAC Coordinator	Dr. T Dinesh				
• Phone No.	9447270818				
• Alternate phone No.	04672280335				
• Mobile	9447270818				
• IQAC e-mail address	iqacnasc@gmail.com				
• Alternate Email address	dineshthek@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://nasc.ac.in/index.php/iqac/iqac-nasc				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.nasc.ac.in/images/calendars/academic_calendar_2024-25.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75	2006	21/05/2006	20/05/2011
Cycle 2	A	3.07	2012	10/03/2012	09/03/2017
Cycle 3	A	3.35	2017	30/10/2017	29/10/2022
Cycle 4	A	3.06	2024	03/10/2024	02/10/2029
6.Date of Establishment of IQAC			15/06/2011		
7.Provide the list of funds by Central / State Government					
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	RUSA	Govt. of India	2018, 5 years. (year of sanction-2020)	2 crore
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			View File	
9. No. of IQAC meetings held during the year			5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
1. Submitted SSR for the fourth cycle of NAAC accreditation. 2. Ensured completion of work on Indoor Stadium 3. Ensured changing the campus into 100% disabled-friendly 4. Ensured proper utilization and management of funds from various agencies like DST, RUSA, PTA, College Management etc. for improvement of infrastructure and its renovation. 5. Ensuring maintenance of good percentage of result, placement and progression and improvement of research facilities and activities.				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
Completion of work of Indoor Stadium	Completed the work on Indoor Stadium
Constructed toilets for male staff/parents and male students including facilities for differently abled.	Constructed more toilets with focus on differently abled.
Setting up of separate reference section above the library	The work on reference section above the library is partly completed.
Extension activities under Nascian Overarching of Outreach Programmes(NOOP)	Outreach programmes were conducted
Coaching for Competitive Examinations like NET, JAM, GATE, Entry -in-service etc.through NASCian Coaching Centre for Competitive Examinations(N-CCC).	Coaching classes were conducted and students qualified in examinations like NET, JAM etc.
Meeting and interactions of Academic Monitoring Council with Departments and staff for ensuring effective curriculum transaction	Academic Monitoring Council meetings and interactions with Departments were conducted and results were analysed resulting in improvement of results
Increasing the number of add-on/certificate courses	Departments have conducted novel Courses
Gardening and beautification in front of Golden Jubilee Block	Completed the gardening and beautification in front of the Golden Jubilee Block under the supervision of CDBC. Now we have 6 garden areas.
Disbursing assistance from Principal's Distress Relief Fund to meet educational needs of extremely poor students	Distributed an amount of Rs. 301890 to eligible students.
Timely placement/promotion of employees	Actions taken for speedy implementation and placement/promotion implemented
Filling up of all vacancies in	Steps initiated for filling up

teaching and non-teaching posts	of vacancies of non-teaching posts.
Renovation and setting up of science laboratories	Completed the renovation of Chemistry, Physics, zoology laboratories and set up new Botany laboratory
Improvement of sports facilities in the campus and thereby achieve more in sports and games	Submitted proposals to various agencies for improvement of sports facilities
Encourage research by faculty	Three more faculty were approved as research supervisors and more publications were made
Completion of purchase of teaching and research equipments under DST-FIST	35 Research/Laboratory Equipments procured through e-Tender worth Rs.60 Lakhs under DST-FIST initiative
Renovation of seminar hall using funds under RUSA and PD fund	A conference hall with 200 seating capacity (push back chairs) is set up using Management and RUSA fund
Making campus 100% disabled-friendly by construction of sufficient number of ramps and rails	Campus made 100% disability-friendly by constructing ramps and rails.
Completion of painting of the remaining portion of the buildings	Painting of the whole buildings completed
Installation of more CCTV cameras for surveillance	52 surveillance cameras were installed.
Preparation of plan for utilization of PD accumulated fund	Plan chalked out and work initiated.
Repair of classroom furniture	Completed the repair of classroom furniture
Setting of room for College Management	Set up room for College Management
Setting of new IQAC room	Set up new IQAC room

Increasing the number of plants in the campus	Number of plants increased by planting 150 more plants
Conduct Convocation programme for PG students	Conducted Convocation programme for PG students
Conduct residential orientation programme for first year students	Conducted residential orientation programme for first year students
Completion of renovation of Women's hostel	Completed renovation of Women's hostel
Setting up of fire and safety equipments in the Golden Jubilee Block	Fire and safety equipments were set up in the Golden Jubilee Block
Purchase of 300 fibre chairs for the Seminar Hall and another 100 chairs	Purchased 400 chairs using fund from PTA and Management
Setting up of new computer lab	Set up new computer lab with 25 computers
Completion of construction of compound wall demolished as part of highway widening work	Started construction of new compound wall
Setting of aquarium	Set up 220 x 45 Sq cm Aquarium
Installation of new sign boards	Installed sign boards
Participation in University fine arts and securing top places	Participated and secured fourth place in stage items
To secure top places in sports	Secured a number of prizes in sports events at the University level and students were selected to the University team
Submission of Self Study Report for the fourth cycle of accreditation	Submitted SSR for the fourth cycle of accreditation
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	

Name	Date of meeting(s)
IQAC	01/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	18/03/2024

15. Multidisciplinary / interdisciplinary

One significant initiative towards this end is the steps for the implementation of four-year undergraduate programs (FYUGPs), aligning with the NEP's vision. These programs are meticulously being designed to blend traditional disciplinary knowledge with interdisciplinary perspectives, ensuring students acquire a holistic understanding of their chosen field. By incorporating complementary and open courses, our curriculum encourages students to explore intersections between disciplines, nurturing a culture of intellectual curiosity and versatility. With the approval of our affiliating university, we are poised to roll out these programs, thereby embracing the transformative potential of multidisciplinary education. Through such proactive measures, our college is not only adapting to the evolving educational landscape but also leading the way in cultivating a generation of well-rounded professionals equipped to tackle complex real-world challenges. Already the College has an integrated PG programme having exit and entry option at the end of the third year.

16. Academic bank of credits (ABC):

In alignment with the NEP's Academic Bank of Credits (ABC) scheme, our affiliating university and college have taken proactive steps to implement this transformative initiative starting from the 2021-2022 academic year. To facilitate the seamless adoption of the ABC scheme, the college has instructed all students to register and collect their unique ABC IDs from the affiliating university. This process ensures that each student is equipped with the necessary identification for accessing and managing their academic credits within the ABC framework. Furthermore, as part of our commitment to compliance and efficiency, the ABC IDs of all students admitted from the 2021-2022 academic year have been diligently uploaded to the affiliating university's database. By adhering to these protocols, our institution endeavors to streamline the integration of the ABC scheme into our academic ecosystem, empowering students to leverage their educational experiences towards a more personalized and

versatile learning journey.

17.Skill development:

In anticipation of the National Education Policy's (NEP) emphasis on skill development, our institution has proactively integrated skill enhancement opportunities into our academic framework. Currently, we offer a range of skill development add-on courses and certificate programs to our students, enabling them to acquire practical competencies alongside their academic pursuits. Looking ahead to the implementation of the four-year undergraduate programs (FYUGPs) in the upcoming academic year 2024-25, we are poised to further enrich our offerings by seamlessly integrating skill development courses into the core curriculum. These courses will be meticulously designed to complement the academic rigour of the FYUGPs, ensuring that students not only acquire in-depth disciplinary knowledge but also develop a versatile skill set essential for success in the modern workforce. By aligning our educational practices with the NEP's vision for holistic skill development, our institution is committed to nurturing well-rounded individuals equipped to thrive in diverse professional contexts and contribute meaningfully to society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To ensure the appropriate integration of the Indian knowledge system in alignment with the National Education Policy (NEP), our institution is implementing a multifaceted approach that embraces teaching in Indian languages, incorporates cultural elements, and utilizes online courses to widen accessibility. Recognizing the richness of India's linguistic and cultural heritage, we have initiated teaching in Indian languages alongside English, providing students with a deeper connection to their roots and fostering inclusivity. Additionally, the various centres working in the College like Sahityavedi, Folklore Club etc. integrate the Indian and Kerala Knowledge system to the curriculum.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Building upon our commitment to Outcome-Based Education (OBE), our college has already implemented OBE in our undergraduate programs since the academic year 2019-20. Moreover, our faculty members have undergone training to effectively implement OBE principles in their teaching practices, thereby enhancing the quality of education delivered to our students. Regular assessments and feedback mechanisms are integrated into our educational processes to monitor student progress and continuously improve the effectiveness of our

programs. By embracing OBE, our institution is not only fostering accountability and transparency in education but also empowering students to become lifelong learners equipped with the knowledge, skills, and competencies necessary to excel in their chosen fields and make meaningful contributions to society.

20.Distance education/online education:

In response to the evolving landscape of education, our college has devised plans to conduct add-on courses and certificate programs through online mode. Recognizing the importance of flexibility and accessibility, especially in light of the increasing demand for distance and online education, we aim to cater to a broader audience by offering these courses through digital platforms. However, it's important to note that introducing a full-fledged distance education scheme requires approval from the university and other higher educational bodies, particularly for aided colleges like ours.

Extended Profile

1.Programme

1.1	519
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1440
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	98
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	485
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	75
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	55
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	72
Total number of Classrooms and Seminar halls	
4.2	17936806
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	112
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution planned activities for academic year 2023-24 well in

advance, before commencement of the year. College Calendar and website are updated with latest modifications in curriculum. Continuous evaluation was done in blended mode on a pre-planned schedule. Progress of syllabi coverage and students' performance are regularly monitored by Academic Monitoring Council and HoDs. Other measures are

- Content enrichment programmes.
- Classwise online PTA meetings
- Detailed teaching plans
- Academic calendar
- Feedback from students/alumni/parents collected online.

Our college has a pivotal role in curriculum development as most of the faculty are members of the Boards of Studies/Academic council of University through discussions in seminars and workshops. Two of our faculty are members of Kannur University Academic Council and are contributing to curriculum development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adhered to the University academic calendar. The content transaction as per syllabus and curriculum were achieved as per schedule. During the commencement of each semester, the College Council and the Academic Monitoring Council prepare college level academic calendar which includes plans for coverage of portions, schedule of internal examinations, viva, project, seminars etc. Each department prepares department-level timetable, on the basis of which the College prepares a general timetable. The teaching plan and lab manual (if any) are as per the academic calendar, curriculum and syllabi. The teaching plan is communicated to the students. A minimum of two internal examinations are conducted per course in a semester. Teachers are encouraged to conduct module-wise tests. The teaching, learning and evaluation schedules are under the surveillance of the Academic Monitoring Council, IQAC, Principal, HoD, and the College Council.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

214

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our staff members are advocates of gender equality, environment protection, human rights etc. They have been also members in Boards of Studies of University and other expert committees related to curriculum. So they could take efforts to integrate such issues with curriculum effectively. Programmes are being conducted to equip staff members and students to become aware of and updated on cross-cutting issues like dealing with environmental hazards, disaster management, gender disparity, biofarming, afforestation, use of renewable energy, conservation of energy and water, and health and hygiene. Programmes undertaken by various Clubs, Committees and Centres of the college were planting tree saplings to observe Earth Day and Environment Day, Quiz competitions and presentations on Ozone Day, observance of Women's Day through talks on women empowerment and competitions for students in connections with it, observance of Anti Dowry Day, lecture and other programmes on disaster management, talk by experts on gender discrimination, observance of Personal Hygiene Day, contribution of environment

friendly materials for general elections etc. The College along with its NGIC envisaged a plan of action to setup a plantation of local variety mango trees which will encourage students to follow the suit in community.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

438

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://nasc.ac.in/index.php/feedbacks
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://nasc.ac.in/index.php/feedbacks

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

514

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

71

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a well-structured mentoring system implemented through the tutorial system. A teacher takes the role of the tutor of a class and maintains a good rapport with the students of the class. Tutorial meetings are being conducted frequently. For new comers, bridge courses and orientation and induction programmes are being conducted regularly. Advanced and slow learners were identified. Online examinations, assignments, quizzes were conducted for evaluation of students. PTA meetings were conducted to identify the difficulties faced by the students. Additional support is given to slow learners in the selected subjects included in the curriculum through tutorials, study materials, additional lectures, question banks and interactive sessions. Advanced learners were encouraged to attend various webinars and online workshops conducted by external agencies. Also many departments conducted frequent lectures and talks by experts for providing additional resources. As a result of these efforts, the College could maintain good results and high percentage of progression and placement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1440	75

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution ensures student centric methods in the teaching-learning process through

- **Project - beyond syllabi of study**
- **Participative learning**
- **Group discussions**
- **Problem solving -especially in Mathematical Sciences where it is one of the main methods of teaching-learning**
- **Practical sessions- In science classes students get hands on experience on concepts learnt in theory classes**
- **Viva-voce on project - both internal and external**
- **NCC, NSS and activities of Centres and Cells - extension activities undertaken by these agencies provide a vast resource of experience and knowledge to students.**
- **Exhibitions, workshops, quizzes**
- **Study tour and field trips**
- **Encouragement for attending online courses like MOOC, SWAYAM, NPTEL etc.**
- **Participation of faculty in framing student centric curriculum and syllabi of programmes of Kannur University College uses personalized learning environments created through Moodle.**

The infrastructure facilities available include

- **3 Computer labs**
- **High speed broadband connection**

- **Wi-Fi**
- **Department computer labs**
- **Two conference halls**
- **5 seminar halls • Usage of interactive simulations provided by Vlab, Olab, PhET**
- **Well-established library - special reference section, more than 34000 books, journals, periodicals, dailies etc. e-journals through N-LIST, browsing facility using KOHA,**
- **Question banks**

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has ICT enabled tools for effective teaching learning process. LCD Projectors and digital interactive boards are installed in classrooms/seminar hall/conference hall. The college has a centralized computer lab. Computers of Departments/laboratories are open to students and teachers. Two other computer labs with 30 and 25 computers are also set up. Altogether 154 desktop computers and 17 Laptops and Notebooks are available. The college has a structured optical fibre network and Wi-Fi throughout the campus. Internet Connections of 300 and 50 mbps speed are available.

College library is fully automated with an integrated library management software - 'Koha'. Library subscribes to electronic resources provided by INFLIBNET-NLIST, National Digital Library, NPTEL and SWAYAM. LMS Platform Moodle and sessions through Google meet and G-suite subscribed by college are used for blended mode of teaching-learning-evaluation.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

75

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

586

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The continuous evaluation is based on a pre-planned schedule. The progress of the syllabi coverage and performance of the students in internal and University examinations are regularly monitored by the tutors, Heads of Departments, Academic Monitoring Council and the Principal. Components of continuous evaluation are tests, seminars, assignments and viva-voce. Tests are conducted on the dates as per teaching plan. Teachers are encouraged to conduct module-wise tests. Answer scripts are returned to the students after evaluation. The components are given weightage as per University guidelines. The CE marks are published on the notice board, students grievances are attended to and are finalised after this. The CE marks are uploaded in the University website. The teaching, learning and evaluation schedules are under the surveillance of the Academic Monitoring Council, IQAC, the College Council and the Principal. Tests are conducted offline and through MOODLE and Google Classroom wherever necessary. Evaluation results are made available to the students. The results are analysed in Department meetings, meetings of the Academic Monitoring Council and the College Council meetings. CO-PO-

PSO mappings are done and published.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students' grievance redressal cells function at three levels -Department level, headed by HoD; the College level, headed by the Principal; and the University level, headed by the Pro-ViceChancellor.

The following is the structure. College-level - Eachdepartment has a Grievance Redressal Committee comprising ofcourse teacher and one senior teacher as members and the Head ofthe Department as Chairman. This committee shall address allgrievances relating to the continuous assessment. The college hasa college-level Grievance Redressal Committee comprising of twosenior teachers and two staff council members (one shall beelected member) as members and Principal as chairman.

Procedure-Students can submit their complaints, if any, regardingcontinuous evaluation, to Head of the Department concerned and the Department level committee will dispose of such complaints.Appeals to college-level committee can be made and they will be disposed of within two weeks of the receipt of the complaint.Appeals to the University level committee can be made within two weeks of the decisions taken by college-level committee. There isa mechanism for revaluation and scrutiny of answer scripts after the publication of results. There is also a provision for gettinga photocopy of answer scripts.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme specific outcomes for all programs offered by the College are made available on the college website. The college has clearly stated learning outcomes. It is communicated to the students through scheme and syllabus published in the University, notice boards and College websites. Hard copy of syllabi are available in the departments for ready reference to the staff and students. Curriculum based department level discussions, department level orientation classes to students and tutorial meetings are the means through which the outcomes are communicated to teachers and students. The following programme outcomes are specified in the syllabus PO 1. Critical Thinking: PO 2. Effective Citizenship: PO 3. Effective Communication: PO 4. Interdisciplinarity:

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nasc.ac.in/index.php/academics/learning-outcomes
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The tutorial system, classwise PTA meetings, Department meetings and College Council meetings discuss and analyze the results of examinations on a regular basis. The results are monitored by the Academic Monitoring Council and the College Council. In addition to this, the performance of students is continuously evaluated through assignments, seminars and internal examinations. The marks of the internal examinations are discussed in the classwise PTA meetings and the feedback of parents are also taken into account for improvement. Attainment of COs are evaluated and displayed. PO attainment is also evaluated.

The online feedback from students is also utilised for improvement. Through interaction between parents and teachers, a good rapport is established between teachers and parents. This helps in eliminating any possible hindrance in attaining the outcomes. In this way, the programme outcomes and course outcomes are evaluated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nasc.ac.in/index.php/academics/learning-outcomes

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

353

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nasc.ac.in/index.php/student-satisfaction-survey>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.22

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College provides a system in which the teachers in activeresearch, create knowledge, publish them in

reputed journals/conferences, thereby transferring the knowledge created and utilize their finding for the teaching - learning process. Thus the knowledge is transferred to students also. The students take up mandatory projects in which they utilize these concepts also for their work. They are motivated not only by their teachers, but also by the resource persons of the webinars, seminars, workshops, conferences etc. organized by the College. Not only the students but the teachers also get an opportunity to have acquaintance with the latest developments in their areas through these activities, thereby giving them opportunity to utilize them in their work. The exploration works undertaken by teachers, especially of History Department, encourage students to have their own contribution and help them to have hands on experience with such studies. The Centre for Career Guidance encourages the students to take up innovative ideas in their work. The College had submitted proposals of students to the YIP initiated by the Government to promote innovations by students and the proposals of two of our students were approved by the Government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

29

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS, NCC, Laharivirudhavedi, other Centres and clubs functioning

under the Centres are conducting extension activities in the neighbourhood community. They sensitize the students by observing days observed globally or nationally like Women's Day, Yoga Day etc. by conducting various programmes involving students. The students are made to experience the situation of fellow human beings by making them to do service in the community like the building of Snehaveedu, providing relief material to the needy people in refugee homes etc. Laharivirudhavedi ensures that the students are made aware of the dangers of drug abuse through various programmes. The NCC provides programmes which inculcate the feeling of patriotism in addition to other social service activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

66

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

743

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure facilities in the college are 30 smart classrooms for UG and PG and separate computer facilities for PG Programmes. High speed Internet facility (300 Mbps speed) with WiFi is provided in the campus through optical fibre cabling. The facility is available to the faculty and students of the college free of cost.

Computer Assisted Support for differently-abled persons in the Central Library and in the Centralised computer Centre

Well-equipped centralized computer centre for e-learning / learning through interactive simulations

Well maintained infrastructure and laboratories with sufficient facilities

Well furnished Women's Hostel

Furnished Sports Hostel for men

Continuous water supply from the well inside the campus

A/C Conference Hall with 200 seating capacity

A/C Conference Hall-150 seating capacity, Multimedia facility, HDTV,

Wi-Fi Uninterrupted power supply

History and Zoology Museums.

Centralized Research Laboratory

Centre Reprographic Centre

Open auditorium, Mini auditorium, 5 Seminar halls

Health Centre

Indoor stadium, Football ground, Kabaddi court, Volleyball court, Basketball court, Table Tennis

A well established library -special reference section, more than 34000 books, 81 journals, periodicals, dailies etc., E-journals through N-LIST, DELNET, and DSPACE, browsing supported by the software KOHA, computer assistive technology for differently-abled persons

Ramps, lift and special toilets for helping differently abled students

Girls' rooms

In addition to centralized computer lab, 2 more computer labs with a total of 55 computers

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College provides facilities and support for students to take part in co-curricular and extra curricular activities. The following are some of them. The open auditorium utilized for conducting Yoga classes and cultural programmes.

Open mini auditorium with 200 seating capacity, electronic lectern,

public address system, cordless Mic set etc,provided. Two well furnished air-conditioned conference halls with seating capacity of 150 and 200, permanent multimedia facility, smart television and WiFi internet facility. 10 digital interactive boards are available in classrooms. Three seminar halls with multimedia facility and WiFi with a capacity of 80 each. Two other seminar halls The facilities for sports and games are the following. Sports Hostel Funded by the Kerala State Sports Council and the College Management. A permanent Basket ball coach appointed by Kerala Sports council. Exclusively meant for students engaged in sports events. Food for inmates at free of cost. Playground: The college has a good playground and courts. There is a football ground with 8 lanes 200 meters athletic track, courts for volleyball/ball badminton/shuttle badminton/basketball/khokho/kabaddi/table tennis facility/hockey ground.

Indoor stadium Health Centre: Equipped with a mini gym with basic facilities accessible to staff and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

77.98

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library offers

Reference:- reference books of more than 4000 and bound volumes of magazines and journals, Multi volumes of Mc Graw Hill Encyclopedia of Science and technology, Encyclopedia Britannica, Book of knowledge etc. **Online services:-** Accessibility of library catalog online incampus and from users' home or anywhere, access to INFLIBNET, NLIST and NDLI. **Library Automation:-** Automated with open source software 'Koha' and online public access catalogue for users to browse the library books replacing conventional card catalogue system. Books are classified with international Dewey Decimal System of classification. Server is in Linux Platform. Search may be done based on author, title, subject, call number, ISBN etc. **Barcode Technology:-** For effectiveness and efficiency in circulation **Web-browsing:-** Browsing facility to retrieve information and data quickly from internet. Wireless internet is available to all users to their laptops/personal computers at anytime. **Computer-assisted technology for differently-abled users:-** Specially designed Linux operating system with the facility of the screen read software for differently-abled users. **Closed Circuit Television System (CCTV):-** Surveillance through six CCTV cameras 24x7. **Kindle-E-book reader:-** E book reader for reading books through digital devices at their convenience. **Reprography:-** Reprography facilities like scanning and printing facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://nasc.ac.in/index.php/resources/c-k-nair-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.81

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6-12, 150-250

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi. ICT facilities are being enhanced year by year and the College places high priority on the development of software for teaching -learning, governance and student management. Centralised computer lab has 60 terminals. Other two computer labs have a total of 55 terminals. Uninterrupted power supply using generators, 15 KVA UPS and inverters are provided. The computer centre has multimedia facilities. The Computer Centre hosts online examinations like JAM, NET etc. High-speed internet facility with 300 Mbps and 50 Mbps speed connections available in campus through optical fibre cabling and WiFi. Free of cost. WiFi and internet are available everywhere in the campus. Computer systems are maintained by suppliers. Upgrading and updating of software and capacity of systems are done regularly. Repair work is done as per requirement. Appointed a mechanic for monitoring the performance of devices. Instrument Maintenance Committee monitors all sensitive equipments. Computer Assisted Support through screen reading on Linux for differently-abled persons available. IP camera surveillance system fitted. The Moodle platform for online teaching/learning/evaluation being used for blended mode. Student Management System frequently updated for single window operations on students' data from office.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

154

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9892407

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance A centralized stock register and department stock registers for equipments and furniture of the college. Staff members assigned duties to monitor and supervise maintenance work as and when required. An Instruments Maintenance Committee constituted A mechanic appointed in the College Appointed Electricians, Sweepers, Watchman, Gardener, Plumber etc for maintenance work. Computer systems maintained by suppliers, as part of the terms and conditions

of purchase. Students encouraged to take care of the machinery and systems with sincerity and sense of responsibility. Calibration of instruments and upgrading done by experts regularly

Utilization

All facilities utilized during the regular working hours of College. Offers facilities to Universities, Governmental agencies and NGOs for effective use of its available space and infrastructure, for conducting their examinations, programmes etc. without affecting the academic activities. College Hostel provides accommodation to students participating in NCC and NSS camps/seminars/conferences/workshops. Open auditoriums for conducting Yoga classes and cultural programmes and indoor stadium practising wrestling/ taekwondo/shuttle badminton. History and Zoology museums open for public, especially for school students.

Conference halls, laboratories, centralized computer lab and the central library utilized for consultancy, extension and research activities. Computer lab used for online examinations like JAM and NET.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1284

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

63

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://nasc.ac.in/index.php/seminars-workshops-conferences
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

381

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

381

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****139**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****10**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

36

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Women's hostel committee, Students' Co-operative Society, NCC, NSS and other Centres have student participation. College union Formed through a democratic process of election as per rules and regulations of Kannur University and conditions and recommendations of Lyngdoh Commission constituted by UGC and approved by honourable Supreme Court of India. Major seats - Chairman, Vice-chairman, General Secretary, Joint Secretary, Secretary - Fine Arts, Student Editor of the College Magazine, General Captain of Sports and Games and two University Union Councillors (to Kannur University Union). Representatives for each year of study in UG and for PG and Secretaries of various subject associations are elected. Our Councillors have been office bearers. College Union has Principal as President. Organizes fine arts activities, college day, sports day,

Publishes college magazines

Conducts discussions on burning topics. Observes days of national and international importance Celebrates cultural festivals. Takes up demands of students Brings demands to authorities for finding solutions. Organizes activities that serve as a primer for inculcating value of democracy, humanity, secularism etc. among

students Takes up charitable activities to help the needy Plays its role in taking up social issues Association Secretaries chalk out programmes like seminars, exhibitions, inter-school and intercollegiate competitions and management Fests

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Nehru Arts and Science College Alumni Association, Kanhangad was formed in 2003. The association conducted several social activities in the year 2023-24. . Association distributed scholarships to meritorious and financially backward students by spending an amount of Rs 10000. The amount was distributed in connection with College Scholarship distribution Programme. The NASCA UAE Chapter donated Rs 25000 to distribute to the meritorious students in connection with College Scholarship distribution programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College ensures that the governance is in tune with the vision and mission through Recruitment of teachers and office staff and provision of infrastructural facilities by the Manager. Leadership to the system through the Principal and College Council

Regular meetings of IQAC and staff meetings Encouragement for faculty members in taking up projects, participation in seminars and workshops. Planning and organizing different activities through Centres and Cells under teacher co-ordinators/directors. Formation of department views before Council meetings Participation of students and College Management, if need arises. Framing the policy and Institutional Development plan by College Management, Principal and staff at the beginning of the year. Advice of the College Council in administrative matters. Preparation of College calendar containing schedule of activities and details of courses offered. Strict adherence to University rules and regulations. Constant interaction with different stakeholders through an effective online feedback system, tutorial meetings, PT meetings The location of the office of the College Management in the college building Honouring rank holders and other achievers among students and faculty Providing financial and other support to fine arts and sports activities. Motivation by IQAC to staff for attending refresher courses/seminars/workshops and for taking up projects

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective delegation of authority gives autonomy and at the same time improves the effectiveness of curricular and co-curricular transactions. All the Departments are given freedom to plan, organize and implement different department level activities, both academic and non-academic. The Centres and associations also have complete freedom to frame and implement their activities. The academic activities are monitored by the College Council and the Academic Monitoring Council. It is further delegated to the Departments where the HoD assigns the syllabi to all the teachers and assigns tutors to all the classes. The HoD monitors the department level teaching learning process and thus contributes to the smooth functioning of the institution. The various clubs and centres formed, take up the responsibility of organizing and conducting various programmes towards curriculum enrichment, community service, promoting ethics and values, creating awareness on health issues, career orientation etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a formally stated quality policy which pronounces that it is committed to pursue high standards of excellence in all its endeavours like teaching-learning, research, extension, sports and games and cultural activities. It leads to the all round development of the students. Creating awareness about social responsibilities and execution of high ethical standards are salient features of the quality policy of the institution. It is clearly presented through the vision, mission, motto and objectives of the institution. The College aims to be a centre of excellence in

Higher Education by establishing a system of quality assurance, which would be on a continuous basis, that will transform its students into competent and socially committed young talents with global vision. The College is always trying to accomplish the requirements of the society through constant interactions with all the stake holders-College Management, Principal, the faculty, PTA and students, through their diverse channels and platforms, contribute to the revision and refinement of quality policy of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The academic and administrative bodies of the institution function at three different levels.

College Management level: Management Committee and Manager College Management Committee has the last say in all matters relating to the College and promotes total academic freedom in tune with the vision and mission of the college. The Committee reviews the state of affairs prevailing in the college on the basis of information from the Principal. Decisions are executed by the Principal by delegating to various bodies.

College level: College Council and Principal College Council, consisting of Principal, HoDs, two elected members from teaching staff and the Office Superintendent, co-ordinates and monitors academic and administrative activities and advises on important issues. Office Superintendent ensures proper functioning of the office.

Department level: HoD and staff HoD ensure smooth functioning of the department through frequent department meetings. He/she ensures compliance of staff members with teaching plans, decisions in the College Council as well as Department meetings. Teachers are recruited as per rules of the Government, UGC and University. Rank list is prepared by Selection Committee and teachers are appointed from the rank list as per rules. The service rules of the Government of Kerala, rules and statute of the Kannur University and the rules and

regulations of the UGC are strictly followed.

File Description	Documents
Paste link for additional information	https://nasc.ac.in/index.php/about-nasc/policy-statements
Link to Organogram of the institution webpage	https://nasc.ac.in/index.php/administration/organizational-structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and non-teaching staff have facilities to availcasualleave, Earned Leave, Half-pay-leave, Commuted Leave,Duty Leave Provident Fund, Festival Allowance, Death Cum RetirementGratuity,Pension etc. as per service rules applicable tothem as per Government of Kerala and Kannur Universityregulations. The Welfare schemes available for staff areEmployees' Credit Co-operative Society,Subsidized Canteen,Provision stores through Students Co-operative Society,Accommodation to lady staff available in the students Hostel

Maternity leave of 180 days and paternity leave of 10 days

Medical leave General Personal Accident Insurance Scheme State Life Insurance scheme General Insurance Scheme Family Benefit Scheme Medical reimbursement by the Government of Kerala Medisep insurance scheme

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance assessment of faculty members on teaching, research, co-curricular activities, professional development activities and extension is conducted every year through self appraisal report, as envisaged in the UGC regulations. The Principal/HoD verifies the factual data given by faculty members in the report and endorses his comments in the report. The IQAC also verifies the report and

keep the same as documentary evidence for the career advancement of teachers. Also feedback is used for performance appraisal of teachers. No formal peer evaluation is practised for the performance assessment of other staff. But our staff meetings held regularly, function as a forum for self evaluation among the staff members. The IQAC monitors the performance of all the staff members through the feedback collected from stake holders and suggests measures to the concerned authorities wherever necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism for internal and external audit. The external auditing of PTA fund is also done every year. The internal audit is done by the teachers of the Department of Commerce. The accounts of funds from external agencies, accounts of projects, seminars, workshops, etc. are audited by local Chartered Accountants before the audit by the Government mechanism. Every year, during March, the Principal constitutes Stock Verification Committee comprising of faculty members and administrative staff to undertake stock verification of laboratories, libraries, departments and classes as part of internal audit. Auditor from Deputy Director of Collegiate Education, Calicut and Office of the Accountant General, Government of Kerala, undertake the process of auditing periodically. The objections raised during the internal and external audits are usually taken seriously and efforts are taken to settle the objection at the earliest. No serious objections were raised during this year's audit. Objections requiring action were taken separately for settling them in a time bound manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

95.945

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of receipts/funding of the college are as follows. Salary of permanent staff is fully supported by the Government. Salary of guest faculty is fully supported by the Government. Until the appointment is sanctioned by the Government, the salary is provided jointly by the PTA and the College Management. Student scholarships/endowments are received from various schemes under Central and State Governments, PTA, Alumni and staff members. Funds for books/journals, equipments, maintenance are received from the State Government, and the Central Government. Fund for seminars/projects/conferences/workshops/refresher course are received from the UGC, the state Government, KSCSTE, DST, various government agencies, the College Management and PTA. Support for extension and outreach programmes are received from the State NSS Cell, 32 Battalion NCC, Kerala Sports Council, Alumni, PTA and the Management. The College Management mobilizes the fund in the form of donations. College also seeks to get assistance from the funds of MP's and MLA's. PTA fund is also utilized for the developmental activities of college. Principal's Distress Relief Fund for supporting students from extremely poor background is run by donations not only from staff and students of the college, but parents, alumni, former staff and other distinguished personalities connected with the college.

File Description	Documents
Paste link for additional information	https://www.nasc.ac.in/images/naac/ssr2024/641/6_4_1_additional.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College established the IQAC in June 2011. It functionsefficiently with Principal as Chairman as per guidelinesframed by NAAC. IQAC is responsible for co-ordination ofDepartmental activities. ItIntervenes in all academic/non-academic matters of institution Gives suggestions to governing body, Principaland Council regarding quality assurance inappointments, infrastructure development, research basedactivities,teaching/learning etc. Functions as link between UGC/NAAC and stakeholders Quality assurance strategies include

Online Feedback from students, alumni and parents,Analysis of feedback and reporting to concerned staff Awareness given to teachers, especially to newly appointedteachers on FDPs Ensures participation of teachers in programmes whichinculcate research mindset and thereby promotes researchactivities. Takes steps to get seed money from PTA and College Managesconducting minor research work, PG projectworks, seminars/workshops. Helps to establish linkage and collaboration with premieracademic institutions and ensures participation of eminentacademicians,scientists, industrialists and experts indifferent walks of life

Promotes signing MoUs with external agencies Takes initiative to exploit the expertise of distinguishedretired staff of ours and neighbouring institutions Promotes steps to develop ICT based teaching-learning

Documentsrelevant information and data for careeradvancement of teachers. Takes initiatives to support differently abled students,teachers and non-teaching staff

File Description	Documents
Paste link for additional information	https://nasc.ac.in/index.php/iqac/quality-assurance-strategies-and-processes
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two centralized internal examinations are conducted per semester under the supervision of Academic Monitoring Council. Classwise PTA meetings are conducted and students' achievements are intimated to parents. Tutorial meetings are conducted regularly. Teaching learning process is reviewed through result analysis and students' feedback. Whole process is monitored by IQAC, It intervenes wherever necessary. As a result, learning level of students could be assessed periodically and remedial measures including personal counselling to slow learners could be taken, if found necessary. PTA meetings help to look into personal problems of students and evolve measures to correct them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nasc.ac.in/index.php/iqac/iqac-nasc
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Follows guidelines of the Kannur University regarding admission to various programmes which ensures gender equity.. The number of girl students admitted is ample proof for gender equity in campus. Provides accommodation to girl students in hostel. Principal is the Warden and two lady teachers are Assistant Wardens. Hostel has a matron . A night watchman ensures security. Provides a girls' room having toilets, coat etc. Sanitary napkins are available in the departments, which can be utilized by students if required. NSS and NCC units arrange programmes on Women's day and on other such occasions for promoting a sense of equality among students. Established NASCian Gender equality and Women Empowerment Centre for promoting gender equality among students and staff. Women's Cell organizes specific programmes aimed at women empowerment and entrepreneurship, Hands-on training in crafts and exhibitions are conducted. Awareness classes are also conducted.

File Description	Documents
Annual gender sensitization action plan	https://www.nasc.ac.in/index.php/about-nasc/policy-statements
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.nasc.ac.in/images/naac/ssr2024/711/files/7_1_1_safety_measures.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Two bio-gas plants have been installed in the college, one in the Women's hostel and one in the canteen. Used papers and plastic wastes are separately collected and sold to external parties for recycling or reuse. Acid and basic wastes are disposed of by the departments after neutralization. Single use plastic is banned in the campus and the campus is an eco-friendly green campus. E-waste such as discarded computers and printers are safely stored in a room allotted for the same. They are periodically disposed of through an auction in which recycling agencies participate. There are no bio-medical or radioactive waste generated in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Nehru Arts and Science College Kanhangad is deeply committed to fostering an inclusive and diverse environment that embraces cultural, linguistic, communal, and socioeconomic diversity. The college actively promotes a culture of respect, equality, and inclusivity by sensitizing both students and employees to their

constitutional obligations. The college celebrates cultural diversity through events, festivals, and activities that showcase the richness of different cultures, encouraging participation to foster cross-cultural understanding. It values regional and linguistic diversity by supporting multilingualism and offering services for students and employees from different linguistic backgrounds. The promotion of communal harmony is also a priority, with initiatives such as dialogues and discussions aimed at promoting interfaith understanding and cooperation. The college ensures socioeconomic inclusivity by providing scholarships, financial aid, and support services to students from diverse financial backgrounds, ensuring equal access to education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization programs on constitutional obligations, human rights, gender equality, and social justice are regularly conducted to raise awareness and promote empathy. The college is dedicated to gender equality, creating a harassment-free environment, providing gender-sensitive facilities, and ensuring equal opportunities for all genders in academic and professional pursuits, ultimately fostering a supportive and respectful environment for everyone in the college community.

Essay Competition Constitution Pledge Har Ghar Tiranga Awareness class on Indian Constitution Preamble Exhibition National Seminar on Indian Constitution Quiz Competitions Documentary Exhibition

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nasc.ac.in/index.php/campus-life/extension-programmes
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates various festivals and commemorates different national and international days through its Centres and their sub agencies like NSS, NCC, Women's Cell, Science Club, HistoryClub, Sahityavedi, Laharivirudhavedi etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

SAMARPAN- Inspiring Change, Serving Society: SAMARPAN College's Best Practices Outreach. Foster equity and inclusivity with tailored initiatives for marginalized communities, promoting social justice and gender parity, including improved access to education and healthcare. Combat social evils through addressing drug abuse, strengthening disaster preparedness, and aiding post-disaster rehabilitation, emphasizing community resilience. **HARITHAMUDRA- Green Campus Initiatives and Environmental Practices**

File Description	Documents
Best practices in the Institutional website	https://nasc.ac.in/index.php/iqac/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Over the last five years, NASC has sustained an average result of 85%, producing over 50 University toppers. These accomplishments speak volumes about the institution's steadfast dedication to academic excellence and innovative teaching methodologies. They underscore NASC's commitment to nurturing an environment where academic excellence is not merely an aspiration but a tangible result of its unwavering efforts and top-notch education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution planned activities for academic year 2023-24 well in advance, before commencement of the year. College Calendar and website are updated with latest modifications in curriculum. Continuous evaluation was done in blended mode on a pre-planned schedule. Progress of syllabi coverage and students' performance are regularly monitored by Academic Monitoring Council and HoDs. Other measures are

- Content enrichment programmes.
- Classwise online PTA meetings
- Detailed teaching plans
- Academic calendar
- Feedback from students/alumni/parents collected online.

Our college has a pivotal role in curriculum development as most of the faculty are members of the Boards of Studies/Academic council of University through discussions in seminars and workshops. Two of our faculty are members of Kannur University Academic Council and are contributing to curriculum development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adhered to the University academic calendar. The content transaction as per syllabus and curriculum were achieved as per schedule. During the commencement of each semester, the College Council and the Academic Monitoring Council prepare college level academic calendar which includes plans for coverage of portions, schedule of internal examinations, viva, project, seminars etc. Each department prepares department-level timetable, on the basis of which the College prepares a general

timetable. The teaching plan and lab manual (if any) are as per the academic calendar, curriculum and syllabi. The teaching plan is communicated to the students. A minimum of two internal examinations are conducted per course in a semester. Teachers are encouraged to conduct module-wise tests. The teaching, learning and evaluation schedules are under the surveillance of the Academic Monitoring Council, IQAC, Principal, HoD, and the College Council.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

214

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our staff members are advocates of gender equality, environment protection, human rights etc. They have been also members in Boards of Studies of University and other expert committees related to curriculum. So they could take efforts to integrate such issues with curriculum effectively. Programmes are being conducted to equip staff members and students to become aware of

and updated on cross-cutting issues like dealing with environmental hazards, disaster management, gender disparity, biofarming, afforestation, use of renewable energy, conservation of energy and water, and health and hygiene. Programmes undertaken by various Clubs, Committees and Centres of the college were planting tree saplings to observe Earth Day and Environment Day, Quiz competitions and presentations on Ozone Day, observance of Women's Day through talks on women empowerment and competitions for students in connections with it, observance of Anti Dowry Day, lecture and other programmes on disaster management, talk by experts on gender discrimination, observance of Personal Hygiene Day, contribution of environment friendly materials for general elections etc. The College along with its NGIC envisaged a plan of action to setup a plantation of local variety mango trees which will encourage students to follow the suit in community.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**438**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://nasc.ac.in/index.php/feedbacks
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://nasc.ac.in/index.php/feedbacks

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2.1.1.1 - Number of students admitted during the year**514**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****71**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a well-structured mentoring system implemented through the tutorial system. A teacher takes the role of the tutor of a class and maintains a good rapport with the students of the class. Tutorial meetings are being conducted frequently. For new comers, bridge courses and orientation and induction programmes are being conducted regularly. Advanced and slow learners were identified. Online examinations, assignments, quizzes were conducted for evaluation of students. PTA meetings were conducted to identify the difficulties faced by the students. Additional support is given to slow learners in the selected subjects included in the curriculum through tutorials, study materials, additional lectures, question banks and interactive sessions. Advanced learners were encouraged to attend various webinars and online workshops conducted by external agencies. Also many departments conducted frequent lectures and talks by experts for providing additional resources. As a result of these efforts, the College could maintain good results and high percentage of progression and placement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1440	75

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution ensures student centric methods in the teaching-learning process through

- **Project - beyond syllabi of study**
- **Participative learning**
- **Group discussions**
- **Problem solving -especially in Mathematical Sciences where it is one of the main methods of teaching-learning**
- **Practical sessions- In science classes students get hands on experience on concepts learnt in theory classes • Viva-voce on project - both internal and external**
- **NCC, NSS and activities of Centres and Cells - extension activities undertaken by these agencies provide a vast resource of experience and knowledge to students.**
- **Exhibitions, workshops, quizzes**
- **Study tour and field trips**
- **Encouragement for attending online courses like MOOC,**

SWAYAM, NPTEL etc.

• Participation of faculty in framing student centric curriculum and syllabi of programmes of Kannur University College uses personalized learning environments created through Moodle.

The infrastructure facilities available include

- 3 Computer labs
- High speed broadband connection
- Wi-Fi
- Department computer labs
- Two conference halls
- 5 seminar halls • Usage of interactive simulations provided by Vlab, Olab, PhET
- Well-established library - special reference section, more than 34000 books, journals, periodicals, dailies etc. e-journals through N-LIST, browsing facility using KOHA,
- Question banks

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has ICT enabled tools for effective teaching learning process. LCD Projectors and digital interactive boards are installed in classrooms/seminar hall/conference hall. The college has a centralized computer lab. Computers of Departments/laboratories are open to students and teachers. Two other computer labs with 30 and 25 computers are also set up. Altogether 154 desktop computers and 17 Laptops and Notebooks are available. The college has a structured optical fibre network and Wi-Fi throughout the campus. Internet Connections of 300 and

50 mbps speed are available.

College library is fully automated with an integrated library management software - 'Koha'. Library subscribes to electronic resources provided by INFLIBNET-NLIST, National Digital Library, NPTEL and SWAYAM. LMS Platform Moodle and sessions through Google meet and G-suite subscribed by college are used for blended mode of teaching-learning-evaluation.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

75

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

586

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The continuous evaluation is based on a pre-planned schedule. The progress of the syllabi coverage and performance of the students in internal and University examinations are regularly monitored by the tutors, Heads of Departments, Academic Monitoring Council and the Principal. Components of continuous evaluation are tests, seminars, assignments and viva-voce. Tests are conducted on the dates as per teaching plan. Teachers are encouraged to conduct module-wise tests. Answer scripts are returned to the students after evaluation. The components are given weightage as per University guidelines. The CE marks are published on the notice board, students grievances are attended to and are finalised after this. The CE marks are uploaded in the University website. The teaching, learning and evaluation schedules are under the surveillance of the Academic Monitoring Council, IQAC, the College Council and the Principal. Tests are conducted offline and through MOODLE and Google Classroom wherever necessary. Evaluation results are made available to the students. The results are analysed in Department meetings, meetings of the Academic Monitoring Council and the College Council meetings. CO-PO-PSO mappings are done and published.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students' grievance redressal cells function at three levels -Department level, headed by HoD; the College level, headed by the Principal; and the University level, headed by the Pro-ViceChancellor.

The following is the structure. College-level - Each department has a Grievance Redressal Committee comprising of course teacher and one senior teacher as members and the Head of the Department as Chairman. This committee shall address all grievances relating to the continuous assessment. The college has a college-level Grievance Redressal Committee comprising of two senior teachers and two staff council members (one shall be elected member) as members and Principal as chairman.

Procedure-Students can submit their complaints, if any, regarding continuous evaluation, to Head of the Department

concerned and the Department level committee will dispose of such complaints. Appeals to college-level committee can be made and they will be disposed of within two weeks of the receipt of the complaint. Appeals to the University level committee can be made within two weeks of the decisions taken by college-level committee. There is a mechanism for revaluation and scrutiny of answer scripts after the publication of results. There is also a provision for getting a photocopy of answer scripts.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme specific outcomes for all programs offered by the College are made available on the college website. The college has clearly stated learning outcomes. It is communicated to the students through scheme and syllabus published in the University, notice boards and College websites. Hard copy of syllabi are available in the departments for ready reference to the staff and students. Curriculum based department level discussions, department level orientation classes to students and tutorial meetings are the means through which the outcomes are communicated to teachers and students. The following programme outcomes are specified in the syllabus

P0 1. Critical Thinking:
P0 2. Effective Citizenship:
P03. Effective Communication:
P0 4. Interdisciplinarity:

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nasc.ac.in/index.php/academics/learning-outcomes
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The tutorial system, classwise PTA meetings, Department meetings and College Council meetings discuss and analyze the results of examinations on a regular basis. The results are monitored by the Academic Monitoring Council and the College Council. In addition to this, the performance of students is continuously evaluated through assignments, seminars and internal examinations. The marks of the internal examinations are discussed in the classwise PTA meetings and the feedback of parents are also taken into account for improvement. Attainment of COs are evaluated and displayed. PO attainment is also evaluated.

The online feedback from students is also utilised for improvement. Through interaction between parents and teachers, a good rapport is established between teachers and parents. This helps in eliminating any possible hindrance in attaining the outcomes. In this way, the programme outcomes and course outcomes are evaluated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nasc.ac.in/index.php/academics/learning-outcomes

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

353

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nasc.ac.in/index.php/student-satisfaction-survey>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.22

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College provides a system in which the teachers in active research, create knowledge, publish them in reputed journals/conferences, thereby transferring the knowledge created and utilize their finding for the teaching - learning process. Thus the knowledge is transferred to students also. The students take up mandatory projects in which they utilize these concepts also for their work. They are motivated not only by their teachers, but also by the resource persons of the webinars, seminars, workshops, conferences etc. organized by the College. Not only the students but the teachers also get an opportunity to have acquaintance with the latest developments in their areas through these activities, thereby giving them opportunity to utilize them in their work. The exploration works undertaken by teachers, especially of History Department, encourage students to have their own contribution and help them to have hands on experience with such studies. The Centre for Career Guidance encourages the students to take up innovative ideas in their work. The College had submitted proposals of students to the YIP initiated by the Government to promote innovations by students and the proposals of two of our students were approved by the Government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**29**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****13**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS, NCC, Laharivirudhavedi, other Centres and clubs functioning under the Centres are conducting extension activities in the neighbourhood community. They sensitize the students by observing days observed globally or nationally like Women's Day, Yoga Day etc. by conducting various programmes involving students. The students are made to experience the situation of fellow human beings by making them to do service in the community like the building of Snehavedu, providing relief material to the needy people in refugee homes etc. Laharivirudhavedi ensures that the students are made aware of the dangers of drug abuse through various programmes. The NCC provides programmes which inculcate the feeling of patriotism in addition to other social service activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

66

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

743

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****9**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure facilities in the college are 30smart classroomsfor UG and PG and separate computer facilities for PG Programmes High speed Internet facility (300 Mbps speed) with

WiFi is provided in the campus through optical fibre cabling. The facility is available to the faculty and students of the college free of cost.

Computer Assisted Support for differently-abled persons in the Central Library and in the Centralised computer Centre

Well-equipped centralized computer centre for e-learning / learning through interactive simulations

Well maintained infrastructure and laboratories with sufficient facilities

Well furnished Women's Hostel

Furnished Sports Hostel for men

Continuous water supply from the well inside the campus

A/C Conference Hall with 200 seating capacity

A/C Conference Hall-150 seating capacity, Multimedia facility, HDTV, Wi-Fi Uninterrupted power supply

History and Zoology Museums.

Centralized Research Laboratory

Centre Reprographic Centre

Open auditorium, Mini auditorium, 5 Seminar halls

Health Centre

Indoor stadium, Football ground, Kabaddi court, Volleyball court, Basketball court, Table Tennis

A well established library - special reference section, more than 34000 books, 81 journals, periodicals, dailies etc., E-journals through N-LIST, DELNET, and DSPACE, browsing supported by the software KOHA, computer assistive technology for differently-abled persons

Ramps, lift and special toilets for helping differently abled students

Girls' rooms

In addition to centralized computer lab, 2 more computer labs with a total of 55 computers

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College provides facilities and support for students to takepart in co-curricular and extra curricular activities. Thefollowing are some of them.The open auditorium utilized for conducting Yoga classes andcultural programmes.

Open mini auditorium with 200 seating capacity, electroniclectern, public address system, cordless Mic set etc,provided. Two well furnished air-conditioned conference halls withseating capacity of 150 and 200, permanent multimedia facility, smart television and WiFi internet facility. 10 digital interactive boards are available in classrooms. Three seminar halls with multimedia facility and WiFi with acapacity of 80 each. Two other seminar halls The facilities for sports and games are the following. Sports Hostel Funded by the Kerala State Sports Council and theCollege Management. A permanent Basket ball coach appointed byKerala Sports council. Exclusively meant for students engaged insports events. Food for inmates at free of cost. Playground: The college has a good playground and courts. There isa football ground with 8 lanes 200 meters athletic track, courts for volleyball/ball badminton/shuttle badminton/basketball/khokho/kabaddi/table tennis facility/hockey ground.

Indoor stadium Health Centre: Equipped with a mini gym with basic facilitiesaccessible to staff and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

77.98

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library offers

Reference:- reference books of more than 4000 and bound volumes of magazines and journals, Multi volumes of Mc Graw Hill Encyclopedia of Science and technology, Encyclopedia Britannica, Book of knowledge etc. **Online services:-** Accessibility of library catalog online incampus and from users' home or anywhere, access to INFLIBNET, NLIST and NDLI. **Library Automation:-** Automated with open source software 'Koha' and online public access catalogue for users to browse the library books replacing conventional card catalogue system. Books are classified with international Dewey Decimal System of classification. Server is in Linux Platform. Search may be done based on author, title, subject, call number, ISBN etc. **Barcode Technology:-** For effectiveness and efficiency in circulation. **Web-browsing:-** Browsing facility to retrieve information and data quickly from internet. **Wireless internet** is available to all users to their laptops/personal computers at anytime. **Computer-assisted technology for differently-abled users:-** Specially designed Linux operating system with the facility of the screen read software for differently-abled users. **Closed Circuit Television System (CCTV):-** Surveillance through six CCTV cameras 24x7. **Kindle-E-book reader:-** E book reader for reading books through digital devices at their convenience. **Reprography:-** Reprography facilities like scanning and printing facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://nasc.ac.in/index.php/resources/c-k-nair-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.81

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6-12, 150-250

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi. ICT facilities are being enhanced year by year and the College places high priority on the development of software for teaching -learning, governance and student management. Centralised computer lab has 60 terminals. Other two computer labs have a total of 55 terminals. Uninterrupted power supply using generators, 15 KVA UPS and inverters are provided. The computer centre has multimedia facilities. The Computer Centre hosts online examinations like JAM, NET etc. High-speed internet facility with 300 Mbps and 50 Mbps speed connections available in campus through optical fibre cabling and WiFi. Free of cost. WiFi and internet are available everywhere in the campus. Computer systems are maintained by suppliers. Upgrading and updating of software and capacity of systems are done regularly. Repair work is done as per

requirement. Appointed a mechanic for monitoring the performance of devices. Instrument Maintenance Committee monitors all sensitive equipments. Computer Assisted Support through screen reading on Linux for differently-abled persons available. IP camera surveillance system fitted. The Moodle platform for online teaching/learning/evaluation being used for blended mode. Student Management System frequently updated for single window operations on students' data from office.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

154

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9892407

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance A centralized stock register and department stock registers for equipments and furniture of the college. Staff members assigned duties to monitor and supervise maintenance work as and when required. An Instruments Maintenance Committee constituted A mechanic appointed in the College Appointed Electricians, Sweepers, Watchman, Gardener, Plumber etc for maintenance work. Computer systems maintained by suppliers, as part of the terms and conditions of purchase. Students encouraged to take care of the machinery and systems with sincerity and sense of responsibility. Calibration of instruments and upgrading done by experts regularly

Utilization

All facilities utilized during the regular working hours of College. Offers facilities to Universities, Governmental agencies and NGOs for effective use of its available space and infrastructure, for conducting their examinations, programmes etc. without affecting the academic activities. College Hostel provides accommodation to students participating in NCC and NSS camps/seminars/conferences/workshops. Open auditoriums for conducting Yoga classes and cultural programmes and indoor stadium practising wrestling/ taekwondo/shuttle badminton. History and Zoology museums open for public, especially for school students.

Conference halls, laboratories, centralized computer lab and the central library utilized for consultancy, extension and research activities. Computer lab used for online examinations like JAM and NET.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****1284**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****63**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Link to Institutional website</td><td>https://nasc.ac.in/index.php/seminars-workshops-conferences</td></tr> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of capability building and skills enhancement initiatives (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Link to Institutional website	https://nasc.ac.in/index.php/seminars-workshops-conferences	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	https://nasc.ac.in/index.php/seminars-workshops-conferences								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
381									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
381									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

139

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year
10

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.
36

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Women's hostel committee, Students' Co-operative Society, NCC, NSS and other Centres have student participation. College union Formed through a democratic process of election as per rules and

regulations of Kannur University and conditions and recommendations of Lyngdoh Commission constituted by UGC and approved by honourable Supreme Court of India. Major seats - Chairman, Vice-chairman, General Secretary, Joint Secretary, Secretary - Fine Arts, Student Editor of the College Magazine, General Captain of Sports and Games and two University Union Councillors (to Kannur University Union). Representatives for each year of study in UG and for PG and Secretaries of various subject associations are elected. Our Councillors have been office bearers. College Union has Principal as President. Organizes fine arts activities, college day, sports day,

Publishes college magazines

Conducts discussions on burning topics. Observes days of national and international importance Celebrates cultural festivals. Takes up demands of students Brings demands to authorities for finding solutions. Organizes activities that serve as a primer for inculcating value of democracy, humanity, secularism etc. among students Takes up charitable activities to help the needy Plays its role in taking up social issues Association Secretaries chalk out programmes like seminars, exhibitions, inter-school and intercollegiate competitions and management Fests

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Nehru Arts and Science College Alumni Association, Kanhangad was formed in 2003. The association conducted several social activities in the year 2023-24. . Association distributed scholarships to meritorious and financially backward students by spending an amount of Rs 10000. The amount was distributed in connection with College Scholarship distribution Programme. The NASCA UAE Chapter donated Rs 25000 to distribute to the meritorious students in connection with College Scholarship distribution programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The College ensures that the governance is in tune with the vision and mission through Recruitment of teachers and office staff and provision of infrastructural facilities by the Manager. Leadership to the system through the Principal and College Council

Regular meetings of IQAC and staff meetings Encouragement for faculty members in taking up projects, participation in seminars and workshops. Planning and organizing different activities through Centres and Cells under teacher co-ordinators/directors. Formation of department views before Council meetings Participation of students and College Management, if need arises. Framing the policy and Institutional Development plan by College Management, Principal and staff at the beginning of the year. Advice of the College Council in administrative matters. Preparation of College calendar containing schedule of activities and details of courses offered. Strict adherence to University rules and regulations. Constant interaction with different stakeholders through an effective online feedback system, tutorial meetings, PTAs meetings The location of the office of the College Management in the college building Honouring rank holders and other achievers among students and faculty Providing financial and other support to fine arts and sports activities. Motivation by IQAC to staff for attending refresher courses/seminars/workshops and for taking up projects

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective delegation of authority gives autonomy and at the same time improves the effectiveness of curricular and co-curricular transactions. All the Departments are given freedom to plan, organize and implement different department level activities, both academic and non-academic. The Centres and associations also have complete freedom to frame and implement their activities. The academic activities are monitored by the College Council and the Academic Monitoring Council. It is further delegated to the Departments where the HoD assigns the syllabi to all the teachers and assigns tutors to all the

classes. The HoD monitors the department level teaching learning process and thus contributes to the smooth functioning of the institution. The various clubs and centres formed, take up the responsibility of organizing and conducting various programmes towards curriculum enrichment, community service, promoting ethics and values, creating awareness on health issues, career orientation etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a formally stated quality policy which pronounces that it is committed to pursue high standards of excellence in all its endeavours like teaching-learning, research, extension, sports and games and cultural activities. It leads to the all round development of the students. Creating awareness about social responsibilities and execution of high ethical standards are salient features of the quality policy of the institution. It is clearly presented through the vision, mission, motto and objectives of the institution. The College aims to be a centre of excellence in Higher Education by establishing a system of quality assurance, which would be on a continuous basis, that will transform its students into competent and socially committed young talents with global vision. The College is always trying to accomplish the requirements of the society through constant interactions with all the stakeholders-College Management, Principal, the faculty, PTA and students, through their diverse channels and platforms, contribute to the revision and refinement of quality policy of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The academic and administrative bodies of the institution function at three different levels.

College Management level: Management Committee and Manager College Management Committee has the last say in all matters relating to the College and promotes total academic freedom in tune with the vision and mission of the college. The Committee reviews the state of affairs prevailing in the college on the basis of information from the Principal. Decisions are executed by the Principal by delegating to various bodies.

College level: College Council and Principal College Council, consisting of Principal, HoDs, two elected members from teaching staff and the Office Superintendent, co-ordinates and monitors academic and administrative activities and advises on important issues. Office Superintendent ensures proper functioning of the office. The Department level: HoD and staff HoD ensure smooth functioning of the department through frequent department meetings. He/she ensures compliance of staff members with teaching plans, decisions in the College Council as well as Department meetings. Teachers are recruited as per rules of the Government, UGC and University. Rank list is prepared by Selection Committee and teachers are appointed from the rank list as per rules. The service rules of the Government of Kerala, rules and statute of the Kannur University and the rules and regulations of the UGC are strictly followed.

File Description	Documents
Paste link for additional information	https://nasc.ac.in/index.php/about-nasc/policy-statements
Link to Organogram of the institution webpage	https://nasc.ac.in/index.php/administration/organizational-structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and non-teaching staff have facilities to availcasualleave, Earned Leave, Half-pay-leave, Commuted Leave,Duty Leave Provident Fund, Festival Allowance, Death Cum RetirementGratuity,Pension etc. as per service rules applicable tothem as per Government of Kerala and Kannur Universityregulations. The Welfare schemes available for staff areEmployees' Credit Co-operative Society,Subsidized Canteen,Provision stores through Students Co-operative Society,Accommodation to lady staff available in the students Hostel

Maternity leave of 180 days and paternity leave of 10 days

Medical leave General Personal Accident Insurance Scheme State Life Insurance scheme General Insurance Scheme Family Benefit Scheme Medical reimbursement by the Government of Kerala Medisep insurance scheme

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance assessment of faculty members on teaching, research, co-curricular activities, professional development activities and extension is conducted every year through self appraisal report, as envisaged in the UGC regulations. The Principal/HoD verifies the factual data given by faculty members in the report and endorses his comments in the report. The IQAC also verifies the report and keeps the same as documentary evidence for the career advancement of teachers. Also feedback is used for performance appraisal of teachers. No formal peer evaluation is practised for the performance assessment of other staff. But our staff meetings held regularly, function as a forum for self evaluation among the staff members. The IQAC monitors the performance of all the staff members through the feedback collected from stake holders and suggests measures to the concerned authorities wherever necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism for internal and external audit. The

external auditing of PTA fund is also done every year. The internal audit is done by the teachers of the Department of Commerce. The accounts of funds from external agencies, accounts of projects, seminars, workshops, etc. are audited by local Chartered Accountants before the audit by the Government mechanism. Every year, during March, the Principal constitutes Stock Verification Committee comprising of faculty members and administrative staff to undertake stock verification of laboratories, libraries, departments and classes as part of internal audit. Auditor from Deputy Director of Collegiate Education, Calicut and Office of the Accountant General, Government of Kerala, undertake the process of auditing periodically. The objections raised during the internal and external audits are usually taken seriously and efforts are taken to settle the objection at the earliest. No serious objections were raised during this year's audit. Objections requiring action were taken separately for settling them in a time bound manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

95.945

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of receipts/funding of the college are as follows. Salary of permanent staff is fully supported by

theGovernment. Salary of guest faculty is fully supported by theGovernment.Until the appointment is sanctioned by theGovernment, the salary is provided jointly by the PTA andthe College Management.Student scholarships/endowments are received from various schemes under Central and State Governments, PTA, Alumni andstaff members.Funds for books/journals, equipments, maintenance arereceived from the State Government, and the CentralGovernment.Fund for seminars/projects/conferences/workshops/refresher course are received from the UGC, the state Government,KSCSTE, DST,various government agencies, the College Management and PTA.Support for extension and outreach programmes are receivedfrom the State NSS Cell,32 Battalion NCC, Kerala SportsCouncil, Alumni, PTA and the Management.The College Management mobilizes the fund in the form ofdonations. College also seeks to get assistance from thefunds of MP's and MLA's. PTA fund is also utilized for thedevelopmental activities of collegePrincipal's Distress Relief Fund for supporting studentsfrom extremely poor background is run by donations not onlyfrom staff and students of the college, but parents, alumni,former staff and other distinguished personalities connectedwith the college.

File Description	Documents
Paste link for additional information	https://www.nasc.ac.in/images/naac/ssr2024/641/6_4_1_additional.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College established the IQAC in June 2011. It functionsefficiently with Principal as Chairman as per guidelinesframed by NAAC. IQAC is responsible for co-ordination ofDepartmental activities. ItIntervenes in all academic/non-academic matters of institution Gives suggestions to governing body, Principaland Council regarding quality assurance inappointments, infrastructure development, research basedactivities,teaching/learning etc. Functions as link between UGC/NAAC and stakeholders Quality assurance strategies include

Online Feedback from students, alumni and parents,Analysis of feedback and reporting to concerned staff Awareness given to

teachers, especially to newly appointed teachers on FDPs Ensures participation of teachers in programmes which inculcate research mindset and thereby promotes research activities. Takes steps to get seed money from PTA and College Manages conducting minor research work, PG project works, seminars/workshops. Helps to establish linkage and collaboration with premier academic institutions and ensures participation of eminent academicians, scientists, industrialists and experts indifferent walks of life

Promotes signing MoUs with external agencies Takes initiative to exploit the expertise of distinguished retired staff of ours and neighbouring institutions Promotes steps to develop ICT based teaching-learning

Documents relevant information and data for career advancement of teachers. Takes initiatives to support differently abled students, teachers and non-teaching staff

File Description	Documents
Paste link for additional information	https://nasc.ac.in/index.php/iqac/quality-assurance-strategies-and-processes
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two centralized internal examinations are conducted per semester under the supervision of Academic Monitoring Council. Classwise PTA meetings are conducted and students' achievements are intimated to parents. Tutorial meetings are conducted regularly. Teaching learning process is reviewed through result analysis and students' feedback. Whole process is monitored by IQAC, It intervenes wherever necessary. As a result, learning level of students could be assessed periodically and remedial measures including personal counselling to slow learners could be taken, if found necessary. PTA meetings help to look into personal problems of students and evolve measures to correct them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nasc.ac.in/index.php/iqac/iqac-nasc
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Follows guidelines of the Kannur University regarding admission to various programmes which ensures gender equity.. The number of girl students admitted is ample proof for gender equity in campus. Provides accommodation to girl students in hostel. Principal is the Warden and two lady teachers are Assistant Wardens. Hostel has a matron . A night watchman ensures security. Provides a girls' room having toilets, coat etc. Sanitary napkins are available in the departments, which can be utilized by students if required. NSS and NCC units arrange programmes on

Women's day and on othersuch occasions for promoting a sense of equality among students.Established NASCian Gender equality and Women Empowerment Centrefor promoting gender equality among students and staff. Women's Cell organizes specific programmes aimed at women empowerment and entrepreneurship, Hands-on training in crafts and exhibitions are conducted. Awareness classes are also conducted.

File Description	Documents
Annual gender sensitization action plan	https://www.nasc.ac.in/index.php/about-nasc/policy-statements
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.nasc.ac.in/images/naac/ssr2024/711/files/7_1_1_safety_measures.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Two bio-gas plants have been installed in the college, one in the Women's hostel and one in the canteen. Used papers and plastic wastes are separately collected and sold to external parties for recycling or reuse. Acid and basic wastes are disposed of by the departments after neutralization. Single use plastic is banned in the campus and the campus is a no-plastic green campus. E-waste such as discarded computers and printers are safely stored in a room allotted for the same. They are periodically disposed of through an auction in which recycling agencies participate. There

are no bio-medical or radio active waste generated in theCampus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above										
<table> <tr> <th data-bbox="97 439 544 506">File Description</th><th data-bbox="544 439 1437 506">Documents</th></tr> <tr> <td data-bbox="97 506 544 645">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="544 506 1437 645">View File</td></tr> <tr> <td data-bbox="97 645 544 748">Certification by the auditing agency</td><td data-bbox="544 645 1437 748">View File</td></tr> <tr> <td data-bbox="97 748 544 851">Certificates of the awards received</td><td data-bbox="544 748 1437 851">View File</td></tr> <tr> <td data-bbox="97 851 544 909">Any other relevant information</td><td data-bbox="544 851 1437 909">No File Uploaded</td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	No File Uploaded	
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Certificates of the awards received	View File										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above										
<table> <tr> <th data-bbox="97 1469 544 1536">File Description</th><th data-bbox="544 1469 1437 1536">Documents</th></tr> <tr> <td data-bbox="97 1536 544 1639">Geo tagged photographs / videos of the facilities</td><td data-bbox="544 1536 1437 1639">View File</td></tr> <tr> <td data-bbox="97 1639 544 1778">Policy documents and information brochures on the support to be provided</td><td data-bbox="544 1639 1437 1778">View File</td></tr> <tr> <td data-bbox="97 1778 544 1917">Details of the Software procured for providing the assistance</td><td data-bbox="544 1778 1437 1917">View File</td></tr> <tr> <td data-bbox="97 1917 544 1975">Any other relevant information</td><td data-bbox="544 1917 1437 1975">View File</td></tr> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	View File	Details of the Software procured for providing the assistance	View File	Any other relevant information	View File	
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Details of the Software procured for providing the assistance	View File										
Any other relevant information	View File										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,											

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Nehru Arts and Science College Kanhangad is deeply committed to fostering an inclusive and diverse environment that embraces cultural, linguistic, communal, and socioeconomic diversity. The college actively promotes a culture of respect, equality, and inclusivity by sensitizing both students and employees to their constitutional obligations. The college celebrates cultural diversity through events, festivals, and activities that showcase the richness of different cultures, encouraging participation to foster cross-cultural understanding. It values regional and linguistic diversity by supporting multilingualism and offering services for students and employees from different linguistic backgrounds. The promotion of communal harmony is also a priority, with initiatives such as dialogues and discussions aimed at promoting interfaith understanding and cooperation. The college ensures socioeconomic inclusivity by providing scholarships, financial aid, and support services to students from diverse financial backgrounds, ensuring equal access to education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization programs on constitutional obligations, human rights, gender equality, and social justice are regularly conducted to raise awareness and promote empathy. The college is dedicated to gender equality, creating a harassment-free environment, providing gender-sensitive facilities, and ensuring equal opportunities for all genders in academic and professional pursuits, ultimately fostering a supportive and respectful environment for everyone in the college community.

Essay Competition Constitution Pledge Har Ghar Tiranga Awareness class on Indian Constitution Preamble Exhibition National Seminar on Indian Constitution Quiz Competitions Documentary Exhibition

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nasc.ac.in/index.php/campus-life/extension-programmes
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates various festivals and commemorates different national and international days through its Centres and their sub agencies like NSS, NCC, Women's Cell, Science Club, HistoryClub, Sahityavedi, Laharivirudhavedi etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

SAMARPAN- Inspiring Change, Serving Society: SAMARPAN College's Best Practices Outreach. Foster equity and inclusivity with tailored initiatives for marginalized communities, promoting social justice and gender parity, including improved access to education and healthcare. Combat social evils through addressing drug abuse, strengthening disaster preparedness, and aiding post-disaster rehabilitation, emphasizing community resilience.

HARITHAMUDRA- Green Campus Initiatives and Environmental Practices

File Description	Documents
Best practices in the Institutional website	https://nasc.ac.in/index.php/iqac/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Over the last five years, NASC has sustained an average result of 85%, producing over 50 University toppers. These accomplishments speak volumes about the institution's steadfast dedication to academic excellence and innovative teaching methodologies. They underscore NASC's commitment to nurturing an environment where academic excellence is not merely an aspiration but a tangible result of its unwavering efforts and top-notch education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans

- Construction of multipurpose pond for water harvesting, fish farming and swimming.
- Commencement of new generation course.
- Construction of sports hostel.
- Development of full fledged closed auditorium.
- Establishment of research centres in all departments offering PG programmes.
- Comprehensive multifacility library reference system.