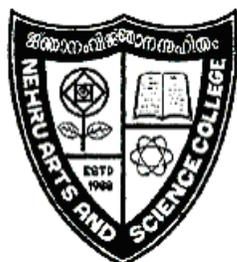ANNUAL QUALITY ASSURANCE REPORT [AQAR]

Submitted to

NAAC

UNIVERSITY GRANTS COMMISSION

YEAR OF REPORT: 2017-'18

Submitted by

IQAC

NEHRU ARTS & SCIENCE COLLEGE, KANHANGAD

Affiliated to KANNUR UNIVERSITY & NAAC Accredited with A Grade

Padnekat P. O. Kasaragod District, Kerala Pin- 671 314
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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

Nehru Arts and Science College Kanhangad

1.2 Address Line 1

P.O.Padannakad

Address Line 2

Nileshwar (Via)

City/Town

Kasaragod Dt.

State

Kerala

Pin Code

671 314

Institution e-mail address

nascollegkanhangad@gmail.com

Contact Nos.

> 0467-2280335 (Office)

Name of the Head of the Institution:

> Dr. P V Pushpaja

Tel. No. with STD Code:

> 0467-2284625

Mobile:

> +91 9446 16 85 93

Name of the IQAC Co-ordinator:

> Dr. K Radhakrishnan Nair

Mobile:

> +91 9447 39 30 33

IQAC e-mail address:

> iqacnasc@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

>

OR

1.4 **NAAC Executive Committee No. & Date:**

> *(For Example EC/32/A&A/143 dated 3-5-2004.*
>
> *This EC no. is available in the right corner- bottom*
>
> *of your institution's Accreditation Certificate)*

> EC(SC)/28/A&A/75.3   Dated 30-10-2017

1.5 Website address:

> www.nasc.ac.in

Web-link of the AQAR:

> www.nasc.ac.in/images/AQAR_2017-18.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	---	2006	20-05-2011
2	2nd Cycle	A	3.07	2012	09-03-2017
3	3rd Cycle	A	3.35	2017	29-10-2022

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   15-06-2011

1.8 AQAR for the year *(for example 2010-11)*   2017-'18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.   AQAR 2012-'13 submitted to NAAC on 20-11-2013
   ii. AQAR 2013-'14 submitted to NAAC on 31-12-2014
   iii. AQAR 2013-'14 submitted to NAAC on 30-12-2015

1.10 Institutional Status

   University   State [✓] Central [ ] Deemed [ ] Private [ ]

   Affiliated College   Yes [✓]   No [ ]

   Constituent College   Yes [ ]   No [✓]

   Autonomous college of UGC   Yes [ ]   No [✓]

   Regulatory Agency approved Institution   Yes [ ]   No [✓]

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education [✓]   Men [ ]   Women [ ]

                Urban [ ]   Rural [✓] Tribal [ ]

Financial Status   Grant-in-aid   ☑   UGC 2(f) ☑ UGC 12B ☑

Grant-in-aid + Self Financing   ☐   Totally Self-financing   ☐

1.11 Type of Faculty/Programme

Arts ☑   Science ☑ Commerce ☑ Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management ☐

Others   (Specify) | . |

1.12 Name of the Affiliating University *(for the Colleges)* | Kannur University |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | No |

University with Potential for Excellence	NA	UGC-CPE	No
DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	yes
UGC-Innovative PG programmes	No	Any other (*Specify*)	Nil
UGC-COP Programmes	No		

2. IQAC Composition and Activities

2.1 No. of Teachers

| 8 |

2.2 No. of Administrative/Technical staff

| 1 |

2.3 No. of students

| 0 |

2.4 No. of Management representatives

| 1 |

2.5 No. of Alumni

| 1 |

2. 6 No. of any other stakeholder and

community representatives

| 1 |

2.7 No. of Employers/ Industrialists

| 0 |

2.8 No. of other External Experts

| 0 |

2.9 Total No. of members

| 12 |

2.10 No. of IQAC meetings held

| 1 |

2.11 No. of meetings with various stakeholders: No. | 4 | Faculty | 1 |

Non-Teaching Staff | 1 | Students | 1 | Alumni | 1 | Others | |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | ✓ |

If yes, mention the amount | |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 1 | International | 0 | National | 0 | State | 0 | Institution Level | 1 |

(ii) Themes | NA |

2.14 Significant Activities and contributions made by IQAC

- Strengthened Academic Monitoring Committee
- Encouraged the community service activities of NCC and NSS.
- Promoted activities sensitizing students to ecological and environmental issues
- Promoted publication of papers by faculty in Peer reviewed Journals
- Promoted organizing seminars, conferences and invited talks etc.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• To construct more houses tothe hapless endoslufan victims	• Constructed 2 houses throughthe Sahithya Vedi in the college.
• Completion of Buds Schoolfor the Endosulfan victims	• Constructioncompleted
• Promote the departmentsto conduct seminars and workshops	• Conducted 10 workshop/seminars
• Online feedback system	• Successfully introduced
• Extend the NCC and NSS activities to rural communities	• Lot of programmes conducted

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

The AQAR was approved after a detailed discussion.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	0	0	1
PG	5	0	0	2
UG	10	0	0	2
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	16	0	0	5

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	15
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders*   Alumni [✓] Parents [✓] Employers [ ] Students [✓]

    (On all aspects)

    Mode of feedback   :   Online [✓] Manual [✓] Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> No. Both the UG and PG syllabi are to be revised in 2019.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
54	36	13	-	5

2.2 No. of permanent faculty with Ph.D.

22

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
4	15							4	15

2.4 No. of Guest and Visiting faculty and Temporary faculty

15   0   2

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	14	14
Presented papers	1	5	3
Resource Persons	2	4	27

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT enabled teaching in classrooms.
- Online and manual feedback on teaching, learning and evaluation from stakeholders.
- Free Wi-Fi and Internet facility for students and teachers.
- Research knowledge of faculty are transmitted to students through the journal Academia.
- Online journals and other e-resources are made available in the library.
- Organizing curriculum enrichment programmes.
- Field trips/study tour for enhancing learning experience.

2.7 Total No. of actual teaching days
     during this academic year

     180

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

     NA

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

     | 8 | 0 | 0 |

2.10 Average percentage of attendance of students

     90%

2.11 Course/Programme wise
     distribution of pass percentage :

Title of the Programme	Total no. of students appeared	A+	A	B	C	D	Pass %
B.Sc.(Physics)	41	12	14	11	-	-	90.24
B.Sc.(Polymer Chemistry)	25	2	9	5	-	-	64
B.Sc.(Mathematics)	27	4	8	7	-	-	70.37
B.Sc.(Statistics)	26	-	11	5	2	-	69.23
B.Sc.(Zoology)	25	2	9	9	2	-	88
B.Sc.(Plant Science)	25	-	13	3	2	-	72
B.Com	56	-	17	21	6	-	78.57
B.A.(Economics)	41	-	6	9	8	-	56.1
B.A.(History)	43	-	-	7	14	1	51.16
M.Sc.(Physics)	11	-	7	1	1	-	81.8
M.Sc.(Statistics)	16	2	4	4	1	-	68.75
M.A(History)	16					-	87.5
M.A.(English)	17	-	8	2	-	-	58
M.Com	25	-	-	12	6	-	72

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Through the existing Academic Monitoring Committee.
- By ensuring the preparation and distribution of teaching plan, timetable, calendar etc
- By promoting teachers to attend seminars, workshops and refresher courses.
- By organizing content enrichment programmes.
- By promoting ICT oriented teaching and learning by encouraging use of the LCD Projectors, interactive board, Internet facilities etc.
- By empowering students through learning resources like library, INFLIBNET Supportetc.
- By ensuring timely completion of syllabi of different departments.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	7
UGC – Faculty Improvement Programme	1
HRD programmes	1
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	23	-	-	6
Technical Staff	-	1	-	2

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourages the faculty to take up research projects, attend national and international seminars
- Helps the departments to organize maximum seminars, workshops etc.
- Disseminate information and motivate the teachers to apply for and take up major and minor research projects.
- Encourages the UG and PG students to take up innovative projects.
- Encourages teachers to take up collaborative projects with local/national agencies.
- Encourages research guides to take up the offer of enlistment in reviewers panel and membership in the editorial board of international and national journals.
- IQAC facilitates the contribution of Management and PTA towards seed money for conducting seminars and projects

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	1	-	1
Outlay in Rs. Lakhs	---	5.00	-	0.60

3.4   Details on research publications

	International	National	Others
Peer Review Journals	5		
Non-Peer Review Journals			4
e-Journals			
Conference proceedings		2	

3.5 Details on Impact factor of publications:

Range | 0.5 to 2 | Average | 1.5 | h-index | | Nos. in SCOPUS | 5 |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No.   9   Chapters in Edited Books   10

ii) Without ISBN No.   1

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) | DST-FIST (1.1 crore) (college as a whole) |

3.10 Revenue generated through consultancy

| --- |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number			22	6	
Sponsoring agencies			KSCSTE College Alumni PTA		

3.12 No. of faculty served as experts, chairpersons or resource persons

| 27 |

3.13 No. of collaborations   International | 3 | National | | Any other | 1 |

3.14 No. of linkages created during this year   :

3.15 Total budget for research for current year in lakhs :

From funding agency | 5.5 | From Management of University/College | 2.5 |

Total | 8 |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions   received by faculty and research fellows of the institute in the year.

Total	International	National	State	University	Dist	College
4	3	-	1	-	-	-

3.18 No. of faculty from the Institution   7

who are Ph. D. Guides

and students registered under them   15

3.19 No. of Ph.D. awarded by faculty from the Institution   1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)- **NA**

JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events:

University level	200	State level	-
National level	-	International level	-

3.22 No. of students participated in NCC events:

University level	62	State level	67
National level	8	International level	---

3.23 No. of Awards won in NSS:

University level	1	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	2	State level	2
National level	-	International level	---

3.25 No. of Extension activities organized

University forum [-]   College forum [6]

NCC [16]   NSS [2]   Any other [-]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Sahityavedi constructed a 'Snehaveed' Buds School at Ambalathara in continuation of its efforts in rehabilitation of the victims of endosulfan spraying. The same was inaugurated by Sri Suresh Gopi M.P. on 28.08.2017.

2. A field trip to Maadayippara for III B. Sc. Zoology students on 25.08.2017.

3. Observance of World Environment Day: The Science Club, in association with Department of Zoology conducted various programmes like Painting competition, Documentary/ film shows. Activities like powerpoint presentations, bio-fencing in the campus, planting of butterfly host plants in the butterfly garden, planting of saplings in the campus etc were also conducted. The Department of Botany planted 25 New medicinal plants in the medicinal garden on 05.06.2017. The garden has a collection of 102 medicinal plants. The NSS units planted 50 saplings in the college campus. The NCC unit also observed the World Environment Day by planting medicinal plants.

4. Observance of Ozone Day: Programmes were organized by the Science Club during the period from the 12th to the 30th of September, 2017.

5. Department of Botany planted 43 rare and endangered plants in the santhisthalam of the college. In the santhisthalam of biodiversity, a total of 79 such plants are conserved.

6. Organic farming: The Department of Botany has introduced organic farming in the college campus. The farm consists of Ladies finger, Capsicum, Chilly, Brinjal, Passion fruit etc.

7. Discussion on 'Environment and Acacia' on 09.06.2017 organized by the Sahithyavedi.

8. On 12th August 2017, a class on environment called Madhuram Kalalayamuttam was conducted by the NSS in association with Green Earth Kerala,Kanhangad.

9. Birthdays of the NSS volunteers are being celebrated by planting saplings in the campus.

10. Another programme by the NSS, namely, Kadaloram Kanakathulyam - a community programme conducted on 15th August 2017, by removing plastics from the sea shore of Ozhinhavalappu Kadappuram.

11. For protecting Thanneerthadam, on 19th August 2017, an oath taking programme was conducted by the NSS volunteers at Ozhinhavalappu thanneerthadam.

12. On 14th September 2017, a Medicinal Garden Making programme was conducted in association with JCI , Nileshwar.

13. The NCC cadets collected the seeds of native mangoes and gave to the Mathrubhumi officials as part of protecting the native mango varieties.

14. A Fruit garden was set up by the NCC units by planting 20 varieties of fruit plant saplings on 5 th August 2017.

15. On 15th September 2017, an elocution competition was conducted for the college students on the topic Gender equality in association with JCI , Nileshwar.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	27.3 Acres	0	Management	27.3 Acres
Class rooms	42	0	Management	42
Laboratories	14	0	Management	14
Seminar Halls	5	0	Management	5
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	---	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---	---	---
Others	---	---	---	---

4.2 Computerization of administration and library

> The college office is almost fully computerized. For issue of TC and other certificates and preparation of salary bills etc are fully computerized. Library is already computerized . The Library is automated with the open software 'koha'. Issue of books collection are through BAR Code system. Free WiFi and Internet connection is available in the campus. Attendance, progress and other details of students are monitored and recorded through Student Management System developed by the Computer Science Department of the College. Attendance, progress and other details of students are monitored and recorded through Student Management System developed by the Computer Science Department of the College.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	28928	5771830	486	88482	29414	5860312
Reference Books	2737	489378	0	0	2737	489378
e-Books	1535000+	5750	1600000	5750	3135000+	5750
Journals	66	76592	0	0	66	76592
e-Journals	6000+	NLIST Consortium	nil	N List	6000+	NLIST Consortium
Digital Database	0	0	0	0	0	0
CD & Video	438	-	12	0	450	0
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	128	5	Broadband connection (10Mbps)	Departments, Laboratories, Library	1	3	15	Conference Halls
Added	32	1	---	Reprographic Centres	0	0	0	
Total	160	6			1	3	15	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Students are given training in slide making and presentation in LaTeX, web browsing, referring e-journals, browsing books through Koha and study materials, online purchase, e-mail creation, scholarship registration, online examination registration, usage of Moodle, online feedback, etc.

4.6 Amount spent on maintenance in lakhs :

i) ICT   15

ii) Campus Infrastructure and facilities   90

iii) Equipments   1.5

iv) Others   7

Total :   113.5

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> At the start of every year IQAC arranges a a welcome programme for the freshers in which they will be given orientation about facilities in the college and various student support programmes. The principal and coordinators of various committees and give a detailed information about the opportunities and services in the college on the day. Various facilities for grienvance redressal will be one of the important matterss detailed. Every class is assigned to a tutor who looks into their personal problems caters to their needs.

5.2 Efforts made by the institution for tracking the progression

> The tutorial system closely monitors looks into the progression of the teaching learning environment in the college. The tutors collect the data about the student's performance in teaching, learning and their participation in extracurricular activities. On the basis of the analysis of the data, proper guidance is given to the students. The academic growth of students during the course work is assessed by the concerned departments. Performance of students in co-curricular activities also will be analysed. The IQAC conducts feedback from the students which will be further used for monitoring the progression. The feedback gives the students to let the college know their feelings and opinion without reveling their identity.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1068	167	1	Nil

(b) No. of students outside the state

1

(c) No. of international students

Nil

Men

No	%
296	23.9

Women

No	%
939	76.1

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
502	159	65	594	3	1320	318	140	59	719	7	1236

Demand ratio   1:42 (42 applicants per seat)   Dropout % 2.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college through its agencies like PTA, Alumni, CCIG, various departments etc. provide opportunities to students to attend coaching classes for competitive examinations and counselling classes.

- In collaboration with CCIG, the NCC unit conducted Meet the Achiever program. IndianCivil Service Examination 13 rank holder Sri Athul Janardhanan interacted with thestudents.
- Colonel Subrahmanyam, Commanding Officer of 32 Kerala Battalion NCC inaugurated Motivation Class and delivered a lecture on career opportunities in armed forces.
- Meet the Achiever program was conducted by the CCIG in cooperation with the NCCunit of the College. Indian Civil Service Examination 13th rank holder Sri Athul Janardhanan interacted with the students.
- The CCIG in collaboration with the Kerala State Fisheries Department conducted one day Career Guidance Programme. 120 students actively participated in the programme.
- The CCIG in association with the Jaycee International conducted Indian Civil Service Examination training session to the degree students on 19 September 2017.
- Alumni association conducted NET / SET coaching for the alumni and other interested candidates in the months of June, July and August for General paper.
- Alumni association conducted Orientation Class for the HSST Exam candidates on 21 September 2017.

No. of students beneficiaries   364

5.5 No. of students qualified in these examinations

NET 21   SET/SLET 5   GATE 4   CAT -

IAS/IPS etc -   State PSC 18   UPSC -   Others 156

5.6 Details of student counselling and career guidance

The Centre for Career Guidance and Information conducted various activities in the year 2017-18 to help the students in their career development. Job opportunities, employment news and Campus interviews were informed to the students in time and students were placed in some companies.

The College has a well functioning Students' counselling centre which functions under a permanent teaching staff. The centre takes care of those students who really need special attention and counselling. The college gives individual counselling to the inmates of the women's hostel with the help of the counselling centre. The centre conducted counselling classes for students.

No. of students benefitted

234

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	105	5	23

5.8 Details of gender sensitization programmes

On 15th September 2017, an elocution competition was conducted for the college students on the topic Gender equality in association with JCI , Nileshwar.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 44 National level 2 International level ---

No. of students participated in cultural events

State/ University level | 168 | National level | - | International level | - |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 82 | National level | - | International level | - |

Cultural: State/ University level | 115 | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	134	165800/-
Financial support from government	384	5,56,200/-
Financial support from other sources	52	70000/-
Number of students who received International/ National recognitions	0	0

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | 15 |

5.13 Major grievances of students (if any) redressed: Nil.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

    Education for all and for all round development

Mission

- To keep the facilities of Higher Education open to all, irrespective of caste, religion, sex and economic status and thereby strengthen the knowledge base of the society.
- To help develop the spirit of patriotism and secularism among the students.
- To preserve the ethic values and cultural heritage of this locality with special accent on its linguistic forms and folklore.
- To conduct programmes and projects highlighting the challenges and trials faced by the society to make the students alert to the threats of communalism, social fragmentation, exploitation and erosion of values.
- To stimulate interaction of the student community and the society through programmes of specific social benefit.

6.2 Does the Institution has a management Information System

The College adopted management systems like SPARK, GAINPF and other systems in collaboration with government agencies. The Student Management System developed and maintained by the college helps to monitor the academic and co-curricular activities of students.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The faculty of the college plays a significant role in structuring the curriculum of the university. 8 of our faculty serve as members of Boards of Studies of different subjects in the Kannur University. Two of them are serving as board chairmen.

6.3.2 Teaching and Learning

- Assesses the learning levels of the students in the commencement of the course. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners.
- The round table discussion with the student, teacher and the parent to helps to identify the problems faced by the students and to improve their learning skills and to cater to their needs in the campus and at home
- Conducts soft skill development programmes for weak students
- Usage of ICT enabled teaching methods
- Periodic internal examinations
- Project preparation
- Seminar presentation
- Regular analysis of students feed back and remedial measures
- Discussions in tutorial system
- Deliberations in both class-wise and general PTA meeting

6.3.3 Examination and Evaluation

Internal examinations are conducted periodically following the university patterns. Students are also required to submit assignments, projects and make presentations in seminars.

The continuous evaluation component of the evaluation bears 20% of the total marks in each course. The assessment is based on a predetermined transparent system involving written tests, assignments/seminars/viva and attendance in respect of theory courses and lab involvement and records, tests and attendance in respect of practical courses.

Results of the continuous evaluation are published on the department notice board and transparency is ensured.

Results are analysed at the department level and at the college level by the Academic Monitoring Committee after publication of results.

6.3.4 Research and Development.

The institution has a Research Advisory Committee to guide the students and faculty. The Committee initiates to inculcate research aptitude in the institution.

Recommendations of the Research Advisory Committee

- Aims to inculcate scientific temper among students.
- Motivate the teachers to acquire research degrees (M.Phil, PhD and post doctoral).
- Disseminate information and motivate the teachers to apply for and take up major and minor research projects.
- Encourage teachers to publish their research findings in national and international journals with good impact factor.
- Bring out a research publication.
- Encourage teachers to take up collaborative projects with local/national agencies.

- Make visible the services and research expertise available with the institution for stakeholders and general public.
- Encourage research guides to take up the offer of enlistment in reviewers panel and membership in the editorial board of international and national journals.
- Motivate teachers and students to participate in National/International Seminars, Conferences and Workshops.
- Persuade the departments to organize seminars/workshops at state/national/international levels with the financial assistance from the College and other funding agencies like UGC, DST, KSCSTE etc.
- Assess the infrastructural requirements for the research and take initiatives for the procurement.
- Acquire more reference books and journals and also subscribe online resources.

6.3.5 Library, ICT and physical infrastructure / instrumentation

A good collection of books, e-books and e-journals is available in the Library. Apart from this, students and staff have unlimited and free access to internet. The college library is computerised and manages its transactions by software. Teachers and students have the facility to browse journals through INFLIBNET. N-LIST is subscribed to enable the teachers and students to refer a large number of online journals. Apart from that, hard copies of important journals in all subjects are made available. Usage of LCD projectors is promoted among teachers as well as students.

6.3.6 Human Resource Management

The College has a decentralized structure involving various clubs and committees to perform different tasks. Apart from involvement in academic and administrative activities, the service of teachers, non teaching staff and students are utilized in co-curricular, extra curricular, extension activities, organization of seminars etc.

6.3.7 Faculty and Staff recruitment

The recruitment of faculty is done as per the government/university norms. The process involves government nominee, university nominee, subject expert and the representatives of the college and the management. The final selection is made in an interview by an interview board constituted as per the rules and guidelines specified in the Kannur University statute, which includes a Government nominee, subject expert allotted by the University and Management nominee. The rank list is prepared considering the performance of the candidates in the examination, the performance in the interview, the aptitude and attitude of the candidates etc. If the process is delayed by problems beyond the control of the college, temporary posting is done on ad hoc basis with the financial support of the PTA.

If the process is delayed by problems beyond the control of the college, temporary posting is done on ad hoc basis with the financial support of the PTA.

6.3.8 Industry Interaction / Collaboration

The institution keeps good interaction with some industries to enable the students to get exposure about industrial processes. The institution encourages faculty and students to take up projects sponsored by the Government funding agencies and to pursue research.

6.3.9 Admission of Students

The admission is done strictly according to merit. The university introduced the Online Single window System for UG admission in the academic year 2015-16. A senior teacher of the college as the nodal officer in the college to take charge of the admission process in the college. The list of candidates selected for various allotment levels will be displayed in the university website. Candidates get such information from the college also.The rank list of students and schedule of interview in various categories (general merit, SC/ST quota/ sports quota/quota for physically challenged etc) are uploaded in the college website and will be advertised in leading dailies. The PG admission is done by the college. Notification is given in leading dailies and the college website. The list of selected candidates will be notified in the college website and notice board.

6.4 Welfare schemes for

Teaching	College employees Cooperative Society
Non- teaching	College Employees Cooperative Society
Students	Scholarships, Students Cooperative Society

6.5 Total corpus fund generated

Rs. 5.5 crore

6.6 Whether annual financial audit has been done   Yes ✔   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC
Administrative	Yes	Govt	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days? N.A.

For UG Programmes   Yes ☐   No ☐

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

- Alumni association conducted NET / SET coaching for the alumni and other interested candidates in the months of June, July and August for General paper.
- Alumni association conducted Orientation Class for the HSST Exam candidates on 21 September 2017.
- Alumni association and NASCA UAE Chapter have instituted scholarships to outstanding and financially weak students.
- Alumni association is supporting development of infrastructure.

6.12 Activities and support from the Parent – Teacher Association

The College has a very active Parents Teachers Association. At the department level, class wise PTA meetings are being held regularly for improving interaction between parents, students and teachers and to identify and solve the problems faced by various stake holders. The PTA actively involved in the academic and other activities of the college by helping the students by providing financial aid, travelling expenses for attending Seminars and by providing financial support to Seminars organized by various departments of the College.

Felicitation to UG Rank holders
The PTA arranged felicitation function to the UG rank holders and NET examination cleared students. Mementos were given to the meritorious students.

PTA Scholarship Distribution and Felicitation Function

The PTA Scholarship Distribution and Felicitation function was organized at the College auditorium. Mementos were given to the award winners, rank holders, and winners in sports and cultural activities. Scholarships were awarded to the top scorers in different classes and financially backward students. Around 200 students received awards and scholarships of above Rupees 2 lakh.

6.13 Development programmes for support staff

Internal training is given by a senior faculty member of different departments. Support staff are encouraged to attend training programmes conducted by various agencies.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Sahithyavedi organizes a number of programmes as in the past for enriching the students in the subject and to inculcate research aptitude and creativity. Programmes organized include

- Discussion by Sahithyavedi on Environment and Acacia on 09.06.2017.
- Discussion on Food and Fascism by Sahithyavedi on 16.06.2017.
- Discussion on Poliyandra Myth and Reality by Sahithyavedi on 30.06.2017.
- Discussion on Film and Reality by Sahithyavedi on 11.08.2017.

Social commitment is nurtured in students through the activities of NSS and NCC. Some of the activities of NCC are listed.

- Environment day was observed by the NCC units by planting medicinal plant saplings.
- Fruit graden was set up by planting 20 varieties of fruit plant saplings on 5 August 2017.
- The NCC cadets collected the seeds of Native mangoes and gave to the Mathrubhumi officials as part of protecting the native mango varieties.
- Mangroves saplings were planted in the banks of Nileshwar River on 31 May 2017.
- World Environmental Day was celebrated by the NSS units by planting 50 saplings in
- the college campus.
- On 12.08.2017 , a class on environment was conducted (Madhuram Kalalayamuttam) in association with Green Earth Kerala, Kanhangad.
- Birthdays of the NSS volunteers are celebrated by planting saplings in the campus.
- Kadaloram Kanakathulyam - a community programme is conducted on 15.08.2017, by removing plastics from the sea shore of Ozhinhavalappu Kadappuram.
- For protecting Thanneerthadam ,on 19th August 2017 , an oath taking programme is conducted by the NSS volunteers at Ozhinhavalappu thanneerthadam.
- On 13.09.2017, a wild life Photo Exhibition is conducted in association with JCI,Nileshwar.
- 11. On 14.09.2017, a Medicinal Garden Making programme is conducted in association with JCI , Nileshwar.
- 12. The Science Club organized World Environment Day and Ozone Day celebrations to inculcate the spirit of preserving our environment in the students.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Waste management and usage of renewable energy sources are in practice.

Plantation "Shantistal": Planting trees is a regular exercise of the NSS, NCC, Botany Department and biodiversity club. As a step to preserve the Nileshwar river, Mangrove saplings were planted on the banks of the river by our NCC students. Biodiversity Club has established a "Shantistal" a man-made forest ecosystem for conserving rare, endemic and endangered plants in the college premises in collaboration with Kerala State Biodiversity Board.

NSS and Dept. of Botany has established an Organic vegetable garden in the campus using bio-fertilizers, which includes slurry from the bio-gas plants and bio-pesticides. This has reinforced the state wide movement for promoting bio-farming, apart from motivating the students to get involved in farming at their homes.

Online Learning Platform: Moodle: A free and open-source software learning management system Moodle is being used.

Online Feedback System for all stake holders: A comprehensive online feedback system for collecting and analysing the feedbacks from Students, Alumni, Parents is introduced.

Best Library User Award: To encourage the reading and reference habits among students, the college PTA offered the best library user award to two students who make the best use of the library every year.

Endowments and Awards: As a measure for encouraging academically outstanding students, round 200 cash awards and endowments are instituted by various agencies including PTA Cash Awards, Management Cash Awards, C.K. Nair Memorial Endowment, NASCA Member Scholarship etc. To promote the cultural activities among students, the management has introduced an ever rolling silver trophy for the winner group in the college level fest.

Free Wheel Chair: College PTA has constructed sliding pathway for physically challenged students and also provided with wheel chair by NSS Units in college.

Miss a Meal Programme is conducted by NSS Units by spending time with the patients of palliative care centre, Kanhangad and also supplied a quintal of rice as a humble support by missing their meals for a day.

Career Guidance and Placement Service: Centre for career and counselling cell functions in the college to provide career information, guidance and training to the students of the college. The centre provides useful information on recruitment procedure, training facilities, service conditions and employment opportunities.

Lahari Virudhavedi: Lahari virudhavedi is to help the students to desist themselves from consumption of alcohol, tobacco, narcotics etc which is widely rampant among students. Programmes are undertaken to make the students aware of the abuse of alcohol and drugs.

Student Counselling Centre: For the first year students, a counselling programme is arranged to motivate the students to free themselves from their inhibitions and tensions. The centre takes care of those students who really need special attention. Apart from this, service of efficient psycho therapists and professional counsellors are ensured on the campus and Girls hostel every year.

Safety: Installation of CCTV cams in the prime locations of institutions including corridor and main entrances enables the protection of valuables in the campus and helps maintaining discipline.

Class wise PTA: Parent Teacher Student meetings are convened in the college to discuss the academic and co curricular activities in the college. Before each semester and prior to the commencement of semester examinations, meeting is held to provide ample chances for correction and improvements in the learning progression of the student and conveyed the academic and discipline matters to parent. Teachers maintain a positive approach with parents, and an up to date performance of student is intimated to lead and correct them in a right pathway.

Tutorial System: With the objective of developing a very healthy student-teacher relationship, a tutorial system is functioning the College. Students can freely discuss all matters related to their study and personal problems with the tutor during the tutorial sessions regularly (All Wednesday 3.30 pm - 4.30 pm). Making a sincere effort to solve the problems of the students, the tutors gives proper counselling to the students, and play a very significant role in moulding good character and conduct.

Walk With A Scholar and Scholar Support programme: The WWS scheme arranges specialized mentoring programmes for students in UG programmes and provide guidance for their future. Each student is guided by an internal mentor as well as external mentors. The scheme is open to all students entering the first year of the UG programmes, subject to a maximum of 30 students.

The Scholar Support Programme (SSP) aims at extending personalized additional support to students in the selected subjects included in the curriculum through tutorials, study materials, additional lectures, question banks and interactive sessions for 1st, 2nd, 3rd and 4th semesters. This programme is implemented by New Initiatives in Higher Education, Directorate of Collegiate Education.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Results were analyzed by the Academic Monitoring Committee and the Departments.
- Internal examinations were conducted as per schedule.
- Extension activities were conducted NCC, NSS and other clubs as per the plan.
- Construction work of PG Block and Indoor stadium started and the work is in progress.
- E-learning activities were enhanced.
- Online examination centre was established and examinations like GATE were conducted.
- Workshops, seminars, conferences and curriculum enrichment programmes were organized as per plan.
- College performed well in sports and arts events at the University and State level.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Providing shelter and medical help to the Endosulphan victims of Kasaragod district.
- Scaffolding the Creative Writing and its Publication for enlightening the students and society towards a better tomorrow.

[Details attached as annexure-i and annexure-ii at the end of the file]

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Observance of World Environment Day: The Science Club, in association with Department of Zoology conducted various programmes like Painting competition, Documentary/ film shows. Activities like powerpoint presentations, bio-fencing in the campus, planting of butterfly host plants in the butterfly garden, planting of saplings in the campus etc were also conducted. The Department of Botany planted 25 New medicinal plants in the medicinal garden on 05.06.2017. The garden has a collection of 102 medicinal plants. The NSS units planted 50 saplings in the college campus. The NCC unit also observed the World Environment Day by planting medicinal plants.
- Observance of Ozone Day: Programmes were organized by the Science Club during the period from the 12th to the 30th of September, 2017.
- Department of Botany planted 43 rare and endangered plants in the santhisthalam of the college. In the santhisthalam of biodiversity, a total of 79 such plants are conserved.
- Organic farming: The Department of Botany has introduced organic farming in the college campus. The farm consists of Ladies finger, Capsicum, Chilly, Brinjal, Passion fruit etc.
- Discussion on 'Environment and Acacia' on 09.06.2017 organized by the Sahithyavedi.
- On 12th August 2017, a class on environment called Madhuram Kalalayamuttam was conducted by the NSS in association with Green Earth Kerala,Kanhangad.
- Birthdays of the NSS volunteers are being celebrated by planting saplings in the campus.

- Another programme by the NSS, namely, Kadaloram Kanakathulyam - a community programme conducted on 15th August 2017, by removing plastics from the sea shore of Ozhinhavalappu Kadappuram.
- For protecting Thanneerthadam, on 19th August 2017, an oath taking programme was conducted by the NSS volunteers at Ozhinhavalappu thanneerthadam.
- The NCC cadets collected the seeds of native mangoes and gave to the Mathrubhumi officials as part of protecting the native mango varieties.
- A Fruit garden was set up by the NCC units by planting 20 varieties of fruit plant saplings on 5th August 2017.
- Medicinal Garden Making programme is conducted in association with JCI , Nileshwar.
- The Science Club organized World Environment Day and Ozone Day celebrations to inculcate the spirit of preserving our environment in the students

7.5 Whether environmental audit was conducted?   Yes   No

                                                          ✓   ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> The feedback analysis helps the teachers to have a SWOT analysis and to improve their performance so as to benefit the students better. Not having separate blocks for PG is identified as a weakness and work on the same is in progress. The lack of an indoor stadium was identified. Work for constructing one is in progress.

8. **Plans of institution for next year**

- New academic block
- Renovation of existing building and furniture
- Centralized research laboratory utilizing fund from DST-FIST
- Collaboration with institution and industries
- Improving the facilities in the laboratories
- Enhancement of research activities utilizing external funding
- Procuring more books to the library and book bank
- Curriculum enrichment programmes
- Curriculum restructuring in tune with University system

Name : Dr. K Radhakrishnan Nair   *Name Dr. P V Pushpaja*

Sd/-   *sd/-*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

Annexure I

Best Practice - 1

1. Title of the Practice: Providing shelter and medical help to the endosulfan victims of Kasargod District.

2. Goal:

The goal of the practice is manifold. There are a lot of endosulfan victims around us who live in pathetic conditions. We should use our might to help them in some way or other.

3. The Context:

The health hazards that the people of Kasargod had to endure due to ariel spray of the killer pesticide endosulfan is the biggest of its kind in world. Thousands of people were also killed due to the ariel spray of the pesticide for 25 years in 5000 acres of cashew plantation spread over 11 panchayaths. More than ten thousand persons including children were affected by various diseases and they live very pathetic life. The area is inhabited by comparatively less educated or illiterate and poor people. The Sahithya Vedi, an agency promoting extension activities in the college, is in the fore front of the struggles and other efforts organized to help the victims get justice.

Dr. Ambikasuthan M., the Head of the Department of Malayalam and the President of the group is a champion of environmental protection. He has given leadership to various struggles and has written more than 40 articles on this issue in periodicals. It was quite accidentally that the project was started.

4. The Practice:

Pained by the deplorable plight of the inhabitants and patients of the area the companion took the bold decision to build houses for those destitute. Till now 8 houses have been completed and their keys have been handed over. From 2003 onwards the poor patients in the affected area are provided free supply of medicines.

The programme is implemented under the leadership of the "Sahithya Vedi", a companionship of students and teachers of various departments that works under the supervision and leadership of the well known writer, environmentalist and social worker Dr. Ambikasuthan Mangad of the Department of Malayalam. If the applicant does not have own land, local bodies like panchayath, municipality etc. were contacted to get them land sanctioned. Though we have received applications from the neighbouring districts also, only applications from Kasargod district were considered. The key handing over ceremony of the first had a wide coverage in newspapers and TV, consequent to which more applications for houses were received by us. Therefore we laid down the condition that only victims who are poor and have been identified by the government and issued biometric card in which experts from medical

college certifies that the card holder is a victims will be considered. The received applications are scrutinized first, following which enquiries about the applicants financial and other conditions are made by visiting their villages and contacting the villagers. After the choosing the beneficiary of the house, a massive organising committee will be convened in the village including the social workers, environmentalists, representatives of local bodies, MLA, Panchayath President, and other important personalities in the area. Only voluntary contributions will be accepted and no requests for contributions are made. The construction work is completed with the cooperation of the skilled labourers, members of various organisations, Kudumbasree and the members of sahithyavedi. Maximum effort is made to avoid employing paid labourers. As a result, on completion of each project a big community that works for the society is formed in that place. For each house Suresh Gopi contributes three to four lakhs. The houses built costs approximately ten lakhs. The house will be equipped with water tank, toilet, smokeless fireplace, electricity connection and basic electrical items, basic furniture, etc.

A Buds School named "Snehaveed", with a cost of 50 lakhs, for the victims of the killer poison, whose construction was fulfilled in this year. The buds school has facilities like western toilet attached play ground for the use of the differently abled children, special transport vehicles connecting the houses of the children and the school, dining hall, separate kitchen, etc.

5. Evidence of Success:

   a) Seven houses built and provided by the sahithya vedi are serving as the central star around which the community formed during the construction work is still operative.

   b) Impressed by the grandeur of the project, the news papers and the television channels gave wide coverage and publicity to the events. The album of newspaper reports has been kept in the Malayalam Department.

   c) The project gave very high reputation to the college in the state.

   d) Many other colleges and schools followed the suit by building houses for the destitutes/patients/endosulfan victims.

   e) We have received more than hundred requests for houses, out which thirty have been filtered and kept for future consideration.

   f) Some of the families who could not complete their houses also approached us for help.

   g) The family structure of many houses improved after the house was handed over.

h) Standing testimony to the acceptability of the project among the people, many philanthropists in and out the country has made voluntary contributions. Many common

i) people as well as others have come foreword to join us for the success of the

j) buds school being constructed.

6. Problems Encountered and Resources Required:

a) Since the college is following semester system, students do not get much free time to spend for the project. At present they work on Saturdays, Sundays and other holidays for the success of the project.

b) The Sahithyavedi intends to build a few more houses. But finding time for the organizing and implementation is a big hurdle before us.

c) We encountered financial problem also in some cases. Sometimes the office bearers of the organization are forced to spend money for the project.

d) The increase in the cost of materials used for construction, and unavailability of

e) materials like sand, laterite stone etc. also bring some difficulties.

7. Contact Details:

    Name of the Principal   : P V Pushpaja

    Name of the Institution : Nehru Arts And Science College Kanhangad

    City   : Kasargod

    Pin Code   : 671 314

    Accredited Status   : A Grade

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Annexure ii

Best Practice - 2

Title of the Practice:

Scaffolding the Creative Writing and its Publication for enlightening the students and society towards a better tomorrow.

2. Goal:

Education is a process for the all round of development . Developing the creativity of the students will transform them into selfless and sociable individuals with qualities like wisdom, kindheartedness, and social commitment.

Effective, powerful and pragmatic deliberations is important to successful creative writing. Without authentic-sounding conversation, a beginners characters and plot will appear unformed. Discussions enable to reveal individual character and add sparkle to the writings. The Creative writings are exposed to the public through proper publication.

With this aim in mind, ceaseless practice by the College, led by Department of Malayalam, is on in conducting literary discussion sessions for the students and staff of all

disciplines on every Friday for the last 30 years. Sahithyavedi and leading publishers are

publishing the creative writings of students, staff and alumni.

3. The Context:

The Kasargod District lags behind the other parts of Kerala socially, economically and educationally. Creating awareness like eradication of superstitious beliefs, environmental protection, bio-farming, side effect of excessive use of pesticides, gender equality, human rights among the people is of paramount importance in this contextQuoting Bacon-"Reading maketh a full man, conference a ready man and writing an exact man". Therefore, providing the society reading materials dealing with problems and matters directly linked with their day to day life is an important step that an educational institution can take. The practice further helps to preserve traditional and indigenous treasure of knowledge in the fields like language and local dialect, culture, heritage, art, folklore, farming.

The students of our college, who make outstanding performances in the University level

in academic as well as co-curricular activities have innate traits to achieve this goal. Channelising their creativity in the proper direction is what is important. It is this realization that prompted the college to launch such a project.

4. The Practice:

The College encourages publication of creative writings and the necessary scaffolding is done by the Department of Malayalam. Students are motivated to pen their thoughts and the writings are discussed for refinement. After refinement, the writings are published by the "Sahithyavedi" or by the leading publishers in the State.

Publication cost is usually met collectively by the department. Some of the writings of the students have been published in reputed periodicals like Mathrubhoomi, Madhyamam, Manorama. Later such publications are collected and published as edited books.

The practice gives encouragement for students to write more. The topics covered by the articles are often related to important social issues and this helps to nurture social commitment among the students. Books on environmental issues like harmful use of chemical fertilizers, hunting animals in connection with certain ceremonies etc. have been published like this. Students learn great lessons about the importance of reciprocity of human beings and the environment around him. The practice has helped to transform the students of Nehru Arts and Science College Kanhangad into a community that intervenes in environmental and other social issues. The book named "Ponjaru" (meaning nostalgia) on local dialects of Kasargod district is another innovative publishing of our students. This book received state-wide appreciation and tempted several other groups to follow the suit. In the new era of globalization, in which many local languages are being thrown off, the publications like "Ponjaru" serve the purpose of a measure towards the conservation of our culture and languages.

So far the department of Malayalam has published 14 books. The book "Nhaattuvela" includes memoirs of 100 renowned writers including the "Jnanpith" laureate Padmabhusan M. T. Vasudevan Nair. The novel "Abhayarthikalude lokham" published by Mathrubhoomi was written collectively by 11 students of the College. The novel "Jeevithathinte upama" published by DC books was written collectively 13 students. On the 100th birth centenary of noted writer Vaikkom Muhammed Basheer, the "Sahityavedi" released the book "100 Basheer", which includes writings of 100 leading writers about Basheer. The book "Vayanatu Kulavan" published in collaboration with "Naithal" and Environmental organization in Kasaragod District, is an eye opener against the unnecessary, unjustified and cruel animal hunting. The book "Athiye Puthiye" consists of 24 short stories and poetries of 11 students of the

college. The book "Athibouthikavum Prathirodhavum" comprises of articles of 15 students. The book "Kavitah Kalam Desham" published in 2013 contains 7 selected articles presented in the seminar conducted on 16, 17 February 2017 in the college of which, 5 articles are of our students and 2 articles are of our teaching staff. The book "Vakkinte Velicham" published in 2014 contains 10 selected articles presented in the seminar conducted on 8, 9 August 2014 in the college with the financial assistance from the UGC. The book "Short Flames" about cinema, the book "Post Card" by our Student Aneesh Vengat, the book "Chirakatta Robin" by the student Soumya Muzhakkometc are a few examples. The second edition of "Ponjaru" was published in Dubai of UAE by the cultural organisation of our alumni "Jwala", in 2015. This edition was done by 1000 and odd students of our College. 300 copies of the book was sold in U.A.E. The "Nanma", an organisaton of expat malayalees in Muscut has requested to publish the third edition of this book. The book "Ormakal Yathrakal" (2015), "Endosulfan Sathyavum Mithyayum" (2016) were written by our alumnus. The book "Hajar Pushakam" includes works of 12 famous writers, who are alumni of the college.

This unique practice raised the dignity of Nehru Arts and Science College Kanhangad into heights and spread the reputation of the College in and outside the State.

To promote creative writing, a short story workshop was organized by Sahithyavedi this year. 40 students participated in the Kerala Sahithya Academy Kadalezhuth Literary Camp at Nileshwar.

5. Evidence of Success:
   a) Many of the students who were active participants of the project became writers in future. Noted writer and Kendra Sahithya Academi award winner and cinema script writer Shajikumar P. V., noted writer and cinema script writer Santhosh Achikaanam, noted writers Biju Kanhangad, Naalapaadam Padmanabhan etc. are a few examples. (b) 300 copies of the second edition of the book "Ponjaru" was sold out in UAE. Several eminent linguists sent us words of appreciation about this book. Many periodicals wrote articles about this book. The biggest dictionary in Malayalam named "Shabda
   b) Thaaravali" included 200 words from this book in their new edition.
   c) Several other organisations published books on local dialects after reading "Ponjaru".
   d) 'Poliyendram' documentary was made during this year.

6. Problems Encountered and Resources Required:

The main problem faced by the "Sahithyavedi" is related with financial expenses in connection with the programs organized. This was met to a certain extend by assistance from alumni, students, staff and alumni association abroad.

7. Contact Details:

Name of the Principal   : P V Pushpaja

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